

General Education Outcomes – Final Document 5/4/08

Coconino Community College has identified four categories of general education outcomes comprising knowledge, skills, and perspectives which it seeks to instill in its graduates. These are listed below with illustrative, but not exhaustive, descriptions and examples.

1.) Communication Skills- Conveying of ideas using one or more methods of expression (written, oral, signed)

- a.) Plan, construct, and present logical, coherent, well-supported arguments with consideration of target audience.
- b.) Communicate clearly and effectively, orally and in writing, at a college-level.
- c.) Demonstrate listening and comprehension skills for effective communications.
- d.) Use appropriate technology for communication and information gathering.

2.) Thinking Skills– Using a variety of inquiry methods, resources, and reasoning skills that support and promote lifelong learning.

- a.) Formulate vital questions and problems in a clear and precise manner.
- b.) Gather, assess, and interpret information within a theoretical framework.
- c.) Develop well-reasoned conclusions and solutions to problems.
- d.) Recognize and assess the assumptions, implications, and consequences of different theoretical frameworks.

3.) Diversity and Global Awareness- An understanding and appreciation of diverse cultures, values, beliefs, and historical perspectives

- a.) Analyze the complexity of humanity and its significance for the individual and for society.
- b.) Describe the interaction between individuals, their culture, and the physical environment.
- c.) Evaluate the continuity of events/issues over time.

4.) Ethical and Civil Values- A better understanding of oneself and others in order to clarify individual and societal responsibilities, needs, and values

- a.) Recognize the consequences and significance of one's actions.
- b.) Understand the values of one's society and the implications of those values.