

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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Revised by: Language Faculty
Status: Permanent

Date: December 4, 1991
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A. Identification:

1. Subject Area: Spanish
2. Course Number: SPA 202  SPA 2202
3. Course Title: INTERMEDIATE SPANISH II
4. Credit Hrs: 4
5. Catalog Description:

Further development of speaking and writing communication skills with emphasis on compositions and readings. Taught in Spanish. General Education: Options. Prerequisite: *SPA 201 or placement test score(s) beyond prerequisite course(s). Four lecture. May be taken for S/U credit with instructor approval.

B. Course Goals:

To provide students with further understanding of the basic structures of Spanish through reading, writing, speaking and listening and to foster an appreciation of Hispanic writers and writing.

GECC Course
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Student Outcomes list

C. Course Outcomes:

Outcomes are consistent with the five skills of reading, writing, speaking listening, and culture as recommended by the Arizona Languages Articulation Task Force. Students will:

1. interpret and demonstrate reading comprehension of written Spanish from connected or/complex texts.
2. critically analyze and evaluate texts which have a clear, underlying internal structure.
3. create statements or questions in writing within the scope limited language experience.
4. follow the writing process (idea, generating, organizing, drafting, revising, proofreading) in both English and Spanish.
5. describe and narrate in paragraphs.
6. initiate, and respond verbally to communicative tasks and social situations.
7. initiate, sustain and close a general conversation utilizing learned grammatical strategies.
8. demonstrate increased comprehension of conversational discourse on a number of topics.
9. recognize non-verbal cultural norms.
10. describe the cultural practices and characteristics of the areas where Spanish is spoken.

D. Assessment of Course Outcomes:

Will include:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Minnesota Language Proficiency Exam (MLPA), Reading Level 2 exam.

E. Course Content:

Will include ;

1. Narrating past, present, and future events in the indicative.
2. Expressing feelings, opinions, and hypotheses using subjunctive and conditional constructions.
3. Critical thinking exercises (i.e. analyzing language in newspaper or magazine articles, television broadcasts).

4. Short stories, narratives and poetry of Hispanic authors.
5. Iberian and Latin American culture.
6. Significant historical events as they relate to Spanish literature.
7. Letters, brief synopses, summaries, short essays.
8. Minimum of 750-words written in Spanish written across the semester using proper syntax and grammar.
9. Spontaneous writing, reading, and listening comprehension proficiency activities.

*Course has additional pre or co requisite(s)