

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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General Education Outcomes reviewed by: Jim Rhodes
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Status: Permanent
Effective: Fall 2015

March 18, 1992
March 23, 2001
March 23, 2001
Spring 2009
January 17, 2015

A. Identification:

1. Subject Area: Sociology (SOC)
2. Course Number: 215  SOC 2215
3. Course Title: RACE AND ETHNIC RELATIONS
4. Credit Hours: 3
5. Course Description: Sociological perspectives and theories on race and ethnic relations including: contemporary and historical racial and ethnic intergroup relations, cultural origins, developments, and problems experienced by minority groups.
General Education: Social and Behavioral Sciences. Special Requirements: Ethnic/Race/Gender Awareness. Three lecture.

B. Course Goals:

The student will gain a sociological perspective on theories pertaining to race and ethnic relations within social, cultural, and historical contexts by applying critical thinking and writing skills. This course designed to educate students in developing a fundamental understanding of sociological theories, as they pertain to race and ethnic groups, and relations.

C. Course Outcomes: Upon successful completion of this course, student will be able to:

1. identify factors that determine a dominant and subordinate group;
2. discuss the social construction of race in the U.S.;
3. evaluate various theories to explain social constructions of race historically and in the contemporary U.S.;
4. describe the sociological perspectives regarding intergroup relations;
5. examine how the media communicates, reinforces, and challenges racial stereotypes and messages;
6. identify and differentiate between prejudice and discrimination;
7. define institutional and individual discrimination and their impact on minority groups;
8. identify cultural elements and institutional structures that are unique to racial/ethnic minority groups in the U.S.;
9. examine how race and ethnicity are impacted by religion, gender, sex, and social class; influencing life chances of people in America with an emphasis on social mobility and meritocracy; a look at the history, present, and future;
10. and identify various racial and ethnic groups in the U.S. and their process of assimilation and acculturation in America through various institutions including politics, religion, education, careers, health, and life expectancy.

D. Course Outcomes Assessment will include: a variety of assessment techniques including critical writing assignments.

E. Course Content will include:

1. race, ethnicity, with emphasis on the intersectionality of culture, sex, gender, and class;
2. prejudice and discrimination; individual and institutional;
3. ethnic, politics, education, career, resources, and religious sources of conflict;
4. racial and ethnic minority groups in the United States;
5. white privilege in the U.S.;
6. influence of patriarchal structures in race relations and legitimate opportunities for minorities;
7. media influence on the construction, promotion, deconstruction, and reinforcement of stereotypes and race relations, labeling, and expectations;
8. and future race relations in America.