

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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General Education Outcomes reviewed
Revised: James Rhodes
Revised: Lenard Wyn
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March 17, 1998
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March 23, 2001
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Spring 2014

A. Identification

1. Subject Area: Sociology (SOC)
2. Course Number: 210
3. Course Title: Sociology of Gender
4. Credit Hours.: 4
5. Course Description: This capstone course will identify and critically examine contemporary social issues related to the theories of gender development; examination of social, cultural, political and economic conditions affecting the experience of gender; and exploration of issues involved in the different roles and expectations placed on women and men in various cultures at different periods in history, with particular emphasis on the contemporary U.S. culture. Various sociological perspectives namely functionalism, conflict theory, interactionist perspective, feminism, and social constructionism are to be utilized in approaching gender in the United States. General Education: Social and Behavioral Sciences, Special Requirements: Intensive Writing/Critical Thinking, and Ethnic/Race/Gender Awareness. Prerequisite: ENG 101 & SOC 101. Pre/Co-requisite: ENG102. Four lecture.

B. Course Goals: To provide students with the opportunity to acquire a general knowledge and understanding of contemporary concepts and social issues involved in the study of gender to develop a sense of how , individuals and as a society we experience gender..

C. Course Outcomes: Students will:

1. describe the different theoretical perspectives related to the analysis of gender in the U.S.: i.e. Functionalism, conflict theory, interactionist perspective, feminism, and social constructionism;
2. discuss the methods of research in the field of gender as a social problem;
3. distinguish between social issues and personal troubles in the U.S;
4. explain the social construction of gender in relation to gender roles and expectations within and outside the family;
5. describe dimensions of social inequality and related issues as it relates to gender in the U.S.;
6. compare and contrast the role of culture and various social structures (e.g., economic, educational, and civil institutions) in the formation, identification, and solution of social problems in relation to gender issues;
7. examine the intersection between gender, race, class and sexuality in the U.S.;
8. demonstrate writing and oral presentation skills in describing, analyzing, and evaluating social issues.

D. Course Outcomes Assessment: Written exams/assignments, presentation, critical thinking, a research paper.

E. Course Content:

1. Theories and definitions of gender development and social issues.
2. Research methods used to evaluate social problems.
3. Contrasting perspectives on social issues.
4. Concepts of inequality such as: Masculinity and femininity; Social class and poverty; Race and ethnics; Sexuality and violence; Gender-roles and sex-role stereotypes; Ageism.
5. Institutional issues such as: Economy; Politics; Education; Family.