

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

Prepared by: Patricia W. Hall
Revised by: Holly Oakleaf
Status: Permanent

Date: October 29, 1998
April 16, 2009

A. Identification:

1. Subject Area: Religious Studies
2. Course Number: REL 241
3. Course Title: ASIAN RELIGIONS
4. Credit Hrs: 3
5. Catalog Description:

A cross analysis of Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Zoroastrianism, Islam and Shintoism, including religious and philosophical concepts pertaining to Divinity, rituals, doctrines, beliefs and geographic locations. General Education: Arts and Humanities; Special Requirements: Contemporary Global/International Awareness OR Historical Awareness. Three lecture.

B. Course Goals:

To discover how each tradition studied views Divinity, human existence, human roles, human and environmental relationships and modern influences of Asian Religions. To assess the religions strengths and weaknesses within its cultural and geographic context; to develop an objective conceptual framework as to what each tradition offers to today's world.

C. Course Outcomes:

Students will:

1. Discuss theories of the origin of religion and conceptions of the sacred
2. Express verbally and orally the three patterns for comparing and contrasting religions:
 - a. focus of beliefs and practices
 - b. religious views of the world and life
 - c. religious views of male and female
 - d. describe the origins if Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Zoroastrianism, Islam and Shintoism
3. Compare and contrast concepts of Karma, rebirth and liberation within Buddhism, Jainism, and Hinduism
4. Discuss aspects or lack of social life such as caste and stages of life within Asian Religions
5. Describe the key beliefs and ethical practices of Asian Religions
6. Discuss similarities and differences among Sikhism, Hinduism, and Islam
7. Cross analyze Asian religions within their own traditions, across geographic borders and to other Asian religions
8. Discuss each Asian religions acceptance, care and protection of the environment
9. Demonstrate knowledge of historical, cultural and philosophical framework that comprises each of the traditions defined
10. Identify, interpret, evaluate and present logical, coherent, well-supported arguments on the major themes of each tradition studied
11. Express, both orally and in writing, an awareness of contemporary religious dynamics
12. Identify historic and modern geographic locations of each religious tradition studied

GECC Course
[CLICK HERE](#) for
Student Outcomes list

D. Course Outcomes Assessment:

1. Students will create a final paper or project that focuses on central themes of Asian religions.

E. Course Content:

Will include:

1. Conceptions of the divine: polytheism, henotheism, monotheism, theism, deism; the questions of the Ultimate's existence: cosmological, teleological, and ontological
2. Asian religious roles with and within nature and the environment
3. Conception of humanities place within the world and cosmos, the questions of immortality, the problems of evil
4. Indigenous Religions
5. Hinduism
6. Buddhism
7. Jainism
8. Sikhism
9. Taoism and Confucianism
10. Shintoism
11. Zoroastrianism
12. Islam