

**COCONINO COMMUNITY COLLEGE**  
**COURSE OUTLINE**

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Status: Permanent  
Effective: Fall 2014

May 15, 2012  
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A. Identification:

1. Subject Area: Japanese (JPN)
2. Course Number: 101
3. Course Title: Beginning Japanese I
4. Credit Hours: 4
5. Course Description: Learn basic grammar and vocabulary, while learning about Japanese culture. Practice in speaking, reading, writing, and listening to Japanese. General Education: Options. Four lecture.

B. Course Goals:

To provide students with an understanding of the basic structures of the Japanese language through reading, writing, speaking and listening.

C. Course Outcomes: Outcomes are consistent with those identified in the five skills of reading, writing, speaking, listening and culture by the Arizona Languages Articulation Task Force (LATF). Students will:

1. interpret written Japanese that contains learned vocabulary;
2. derive meaning from written material where context and/or extralinguistic background knowledge are supportive;
3. write simple, fixed expressions in Japanese using all of the symbols in the alphabetic or syllabic system;
4. initiate and respond verbally to simple statements, ask and answer questions and participate in simple conversations;
5. express basic needs in the spoken and written language;
6. demonstrate comprehension of words and phrases from simple spoken questions, statements, high frequency commands and courtesy formulae;
7. recognize non-verbal cultural norms;
8. and identify components of the culture such as physical (personal space, customs), non-verbal (gestures, music), geographical, arts.

D. Assessment of Course Outcomes:

1. Written and oral exams.
2. Instructor critique of student's speaking and listening skills using a proficiency rubric.
3. Essay(s) and/or reflection paper(s).
4. Department final exam.

E. Course Content will include:

1. present tense, present progressive, pronouns, adjectives;
2. names, colors, clothing, numbers, greetings, the calendar, seasons;
3. classroom objects, people descriptions (ie. physical, personality, age);
4. family, activities, plans, preferences, careers;
5. festivities, daily routines, at home;
6. writing, reading, listening comprehension activities.