

COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

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A. Identification:

1. Subject Area: English (ENG)
2. Course Number: 102
3. Course Title: College Composition II
4. Credit Hours: 3
5. Course Description: Continued development of ideas and strategies introduced in ENG 101. Extensive practice in critical thinking, reading, and writing with emphasis on composing analytical essays and a documented research paper. Prerequisite: ENG 101. General Education: Composition. Three lecture.

B. Course Goals:

To further develop critical thinking, reading, writing, and research skills demanded in academic, professional, and public life.

C. Course Outcomes: Students will:

1. analyze, synthesize, and evaluate a variety of print and electronic texts;
2. engage in the writing and research processes to compose academic texts;
3. compose texts using a variety of technologies for a range of rhetorical situations;
4. analyze and critique their own writing and peer writing;
5. control general conventions of diction, syntax, mechanics, and formatting expected in standard written English;
6. integrate evidence to support their own ideas, using quoting, paraphrasing, and summarizing;
7. and choose and apply an academic documentation style to suit purpose and audience.

D. Course Outcomes Assessment will include:

1. a minimum of two 3-4 page essays focusing on textual analysis and/or synthesis;
2. a research paper of 6-10 pages, integrating cited information in summary, paraphrase, and quotation to support thesis;
3. and a final project that presents their writing and research in an alternative way (portfolio, presentation, video, wiki, brochure, photo essay, etc.).

Course Content will include:

1. critical thinking, reading, composing strategies:
 - a. comprehension;
 - b. application;
 - c. analysis;
 - d. interpretation;
 - e. synthesis;
 - f. evaluation;
2. the writing process:
 - a. freewriting, brainstorming, questioning, mapping;
 - b. determining audience, purpose, point of view;
 - c. developing a focused, clearly stated critical thesis;
 - d. supporting claims with evidence;
 - e. organizing ideas effectively;
 - f. drafting;

- g. revising for unity and coherence, sentence variety, and clarity;
 - h. editing for effective word choice and mechanical correctness;
3. the research process:
- a. selecting a topic;
 - b. locating and evaluating library, database, and internet sources;
 - c. Practicing academic integrity:
 - i. quoting accurately and correctly;
 - ii. summarizing to reflect author's thesis and supporting points;
 - iii. paraphrasing to avoid plagiarism and to accurately convey authors' ideas;
 - d. analyzing, interpreting, and synthesizing of ideas from research sources;
 - e. integrating source material;
 - f. and documenting sources in a specific citation style.