

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

Prepared by: Alice Knight
Revised by: Benjamin Behunin
Status: Permanent
Effective Term: Fall 2020

April 19, 2000
Fall 2019

A. Identification:

1. Subject Area: Early Childhood Education (ECE)
2. Course Number: 250
3. Course Title: Children with Special Needs
4. Credit Hours: 3
5. Course Description: Study of young children ages 0-8 with special needs including assessment of needs, current practices, curriculum development, available resources, advocacy roles and legislative issues.
Prerequisite: ECE 234. Three lecture.

B. Course Goals:

To provide skills in identifying normal and special development of young children; to examine effective intervention and teaching techniques; to identify community resources; to recognize family roles.

C. Course Outcomes:

Students will be able to:

1. define and analyze developmentally appropriate practice
2. describe the evolution of early childhood education, including public policies
3. evaluate a variety of curricula for young children with special needs
4. identify and analyze the procedures for assessment of young children with special needs
5. describe an Individual Educational Plan (IEP)
6. design learning experiences based on an IEP
7. describe and illustrate techniques to evaluate the progress of children with special needs and determine appropriate actions
8. define family concerns of children with special needs
9. locate local resources for young children with special needs and their families

D. Assessment of Course Outcomes:

Must include:

1. Discussion, tests, position statement, volunteering journal, lesson plans.

E. Course Content:

Will include:

1. Developmentally appropriate practice.
2. Special needs.
3. Factors affecting child development.
4. Assessment techniques.
5. Individual Educational Plan (IEP).
6. Curriculum development.
7. Curriculum assessment.
8. Public policies.
9. Intervention.
10. Community resources.
11. Family roles.