

COCONINO COMMUNITY COLLEGE  
COURSE OUTLINE

Revised by: Sarah Benton  
Status: Permanent  
Effective Term: Fall 2017

February 3, 2017

A. Identification:

1. Subject Area: American Sign Language (ASL)
2. Course Number: 200 (previously 110)
3. Course Title: Introduction to the Deaf Community
4. Credit Hours: 3
5. Course Description: Macroscopic view of culture and microscopic view of the Deaf life experience through culture and language. Includes cross-cultural interactions between deaf and hearing people. Also includes the history of the Deaf community, Deaf education, Deaf technologies, Deaf employment, historical trends and Deaf services. General Education: Social and Behavioral Sciences. Special Requirement: Contemporary Global/International Awareness or Historical Awareness. May be taken for S/U credit with instructor approval. Three lecture. Fall, Spring.

B. Course Goals: To provide students with a general knowledge of the history of deaf people, education of deaf people, and Deaf culture.

C. Course Outcomes

Upon successful completion of this course, student will:

1. demonstrate awareness and knowledge of diversity within the Deaf community;
2. demonstrate understanding of the place of the Deaf community in the matrix of a diverse American society;
3. discuss and demonstrate understanding of the role of language in the development of Deaf identity and Deaf education settings;
4. describe the historical process by which Deaf education and communication methods have evolved in the United States;
5. discuss vocational changes and challenges for the Deaf in America in 1900 to the present;
6. demonstrate increased awareness and knowledge of organizations of the Deaf and services for the Deaf;
7. cite key parts of relevant laws and their impact on Deaf people in the United States;
8. describe the impact of society's perspective on the social, academic/educational, linguistic, and vocational;
9. and examine current technology used by Deaf people.

D. Assessment of Course Outcomes will include essays and/or reflection papers and written exams.

E. Course Content will include:

1. deafness:
  - a. medical perspectives;
  - b. psychological perspectives;
  - c. family impact;
  - d. educational perspectives;
  - e. social perspectives;
  - f. linguistic perspectives;
  - g. legislative perspectives;

2. deaf communities:
  - a. first school in France;
  - b. European communities/schools;
  - c. American communities/schools;
  - d. Martha's Vineyard;
  
3. education:
  - a. residential schools;
  - b. day schools;
  - c. self-contained classes;
  - d. mainstreamed classes;
  - e. charter schools;
  - f. and technical support services.