COCONINO COMMUNITY COLLEGE
COURSE OUTLINE

Prepared by: Joan Zumwalt M.A., M.F.A.   February 12, 1992
Revised by: Shannon Pippin-Mandley   February 24, 1999
General Education Criteria reviewed by: Barbara Eickmeyer   March 29, 1999
General Education Outcomes reviewed by: Barbara Eickmeyer   April 02, 2002
Course Modification: Beth Kovatch   March 30, 2002
Revised by Sarah Benton   February 2, 2015
Status: Permanent
Effective: Fall 2015

A. Identification:
    1. Subject Area: American Sign Language (ASL)
    2. Course Number: 102
    3. Course Title: American Sign Language II
    4. Credit Hours: 4
    5. Catalog Description: Further emphasis on American Sign Language vocabulary, grammar, receptive, and
        expressive technique development. Prerequisite: ASL 101 or Consent of Instructor. General Education: Options.
        May be taken for S/U credit. Four lecture.

B. Course Goals:
    To develop a basic syntactic knowledge of American Sign Language, improving basic vocabulary
    and conversational skills.   Aspects of Deaf culture and the Deaf community will be incorporated.

C. Course Outcomes: Outcomes are consistent with those identified in the three skills of production, reception and
    culture by the Arizona Languages Articulation Task Force. Students will:
    1. express basic needs in American Sign Language;
    2. describe different attributes of people;
    3. identify described attributes of people;
    4. create statements or questions in American Sign Language within the scope of limited language experience;
    5. initiate and respond in ASL to uncomplicated, basic communicative tasks and social situations;
    6. identify the four parameters of ASL;
    7. and describe basic cross-cultural communication norms of ASL.

D. Course Outcomes Assessment will include:
    1. written and signed exams;
    2. instructor critique of student's productive and receptive skills using a proficiency rubric;
    3. essays and/or reflection papers;
    4. and department final exam.

E. Course Content will include:
    1. numbers: cardinal and ordinal, money, multiples (10 and 11), age, time;
    2. giving directions;
    3. topic-comment sentence structure;
    4. descriptive classifiers and non-manual grammar;
    5. verbs: plain, inflecting and spatial;
    6. making requests;
    7. family and occupations;
    8. role shifting and contrastive structure;
    9. and brief history of Deaf America, cross-cultural communication.