

COCONINO COMMUNITY COLLEGE  
COURSE OUTLINE

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General Education Criteria reviewed by: Barbara Eickmeyer  
General Education Outcomes reviewed by: Barbara Eickmeyer  
Course modification by Beth Kovatch  
Revised by: Sarah Benton  
Status: Permanent  
Effective: Fall 2015

February 12, 1992  
March 29, 1999  
March 29, 1999  
April 02, 2001  
April 30, 2002  
February 2, 2015

A. Identification:

1. Subject Area: American Sign Language (ASL)
2. Course Number: 101
3. Course Title: American Sign Language I
4. Credit Hours: 4
5. Course Description: Principles, methods, and techniques for acquiring basic skills using American Sign Language with emphasis on developing visual/receptive skills and basic communication. General Education: Options. May be taken for S/U credit. Four lecture.

B. Course Goals:

To acquaint students with American Sign Language and to develop visual acuity as well as building comfort with the use of the body/facial expressions to convey information. To provide students with an understanding of basic aspects of the Deaf culture.

C. Course Outcomes:

Outcomes are consistent with those identified in the three skills of production, reception, and culture by the Arizona Language Articulation Task Force. Students will:

1. explain the basic history of ASL;
2. recognize and identify the signer's use of space from their perspective;
3. exchange personal information, i.e. give names, tell where live, talk about their families and routine activities;
4. discriminate between different, basic finger spelled words;
5. demonstrate ability to fingerspell basic words;
6. use appropriate facial expressions and other non-manual grammar used in ASL focusing on: yes/no questions, wh- questions and negation;
7. demonstrate ability to follow and give basic directions;
8. use correct handshapes for possessive pronouns;
9. recognize and produce numbers 1-30;
10. and produce and recognize basic time signs: past, present and future.

D. Course Outcomes Assessment will include:

1. written and signed exams;
2. instructor critique of student's productive and receptive skills using a proficiency rubric;
3. essays and/or reflection papers;
4. and department final exam.

E. Course Content will include:

1. pronouns; possessive and personal;
2. questions; focusing on yes/no and wh-questions;
3. names, numbers, basic directions;
4. non-manual signals (grammatical and emotive), spatial referencing;

5. basic culture and language information;
6. class/school-related vocabulary;
7. nouns, verbs and basic noun-verb pairs;
8. family and activities, housing;
9. negation, time, calendar, opinions;
10. and basic linguistic information.