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CCC has invested over \$12 million into Coconino County

In the News

Getting job skills and a GED at the same time



From left to right: Donovan Wiedmann, Adult Education Transitions Specialist, Shawn Ross, Bill Branch, CCC instructor in Computer Information Systems, Brittany Perkins, and Greg Cross, Adult Education Program Director stand in a computer lab at Coconino Community College's Fourth Street Campus.

Flagstaff, Ariz. - Shawn Ross quit high school at 17.

"I became a dad," he said, smiling. "I had to pay for diapers."

So he went to work, and even without a high school diploma, he received certification in Bioquell bio-decontamination equipment and services and landed a good job at Flagstaff Medical Center. Yet, his failure to get a high school diploma haunted him.

"Leaving that little piece of paper opens a lot of doors," Ross said.

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43% of law enforcement officers

42% of registered nurses and paramedics

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"Having that little piece of paper opens a lot of doors," Ross said.

So, at the age of 42, he went to Coconino Community College to ask questions about the Adult Education program. While there, he learned of a program that would help him not only get his GED but also help him get certified in computer repair and maintenance at little or no cost.

Ross and seven other GED students are part of the CCC Integrated Basic Education Training, or I-BEST, program, said Greg Cross, CCC's Adult Education Program Director.

"It's a national model," Cross said, adding that I-BEST allows students to simultaneously take college courses for skills training while satisfying the basic-education requirements for a GED. The program is modeled after those developed in Washington state.

According to information from the Washington State Board for Community and Technical Colleges, "in an I-BEST program, two instructors are paired in the classroom - one to teach professional/technical or academic content; the other to teach basic skills in reading, math, writing or English language - so students can move through school and into jobs faster."

The goal is to get people industry-ready in a particular field - in this case, computer maintenance and repair.

Bill Branch, CCC instructor in Computer Information Systems (CIS) in charge of the professional/technical component, said that the delivery of the curriculum will be the easy part.

"I think, more than anything else, they learn confidence," Branch said, adding that helping the students realize their worth is immeasurable. "That's what makes my day."

While learning the basic requirements to successfully receive GEDs, the students will gain skills on fixing computers, mobile phones, tablets and printers, Branch said. They will learn to access wireless networks, learn critical thinking skills and develop strategies for deploying hardware throughout company departments. All the training is geared to prepare students to test for A+ certification to become computer technicians.

The I-BEST program is in its second iteration, Cross said. The first application of the program was within the health sciences to give Adult Education students access to certification in the healthcare field. The program cost is approximately \$1,000 per student and is funded with the help of Arizona's Adult Education Services, which means that the program will be able to train 22 students this fiscal year. With the eight students enrolled this semester, that leaves room for an additional 15 next semester.

"But if we fill up this class next semester (24 students), we'll make it work," Cross said.

The funding that supports the program is offered through the Workforce Investment and Opportunity Act, said Donovan Wiedmann, CCC's Adult Education Transitions Specialist, who is in charge of the basic skills component of the program. Several organizations in the county partner to offer a system of workforce development, including CCC, the Coconino County Career Center and Goodwill Industries of Northern Arizona.

The Adult Education students face "multiple barriers" in completing an education, including family and employment commitments, Wiedmann said. Along the entire journey, the students will be assisted with college and career advising.

"The idea is for them to come into post-secondary education and get multiple entry and exit points," Wiedmann said, adding that, often, non-traditional students returning to school need to get out into the workforce immediately and must achieve their educational goals a piece at a time.

Student Brittany Perkins has three children at home and wanted to go back to school to broaden her horizons.

"I want to make a better future for all of us," she said.

She added that she'd always been tech-savvy, so when she heard of the I-BEST program, she jumped on the opportunity.

"It's a hard class, but I think it's a good field to be interested in," Perkins said. "Who would pass it up?"

Her hope is to get a well-paying job to support her children and herself. She said she also wants to continue her education and go to university. She's been talking with an advisor, and she's knowledgeable in writing, nutrition and exercise. She has a whole host of possibilities now open to her.

"Everything happens for a reason," Perkins said. "We'll see where this goes."

Fellow student Shawn Ross said that the training has been inspiring, and the staff and faculty have been helpful.

"It was a really great experience," Ross said. "It's a great first step to being in college, too. Of course, when

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you're shown the light, you want more of it, you know?"

For more information on the CCC Adult Education program, visit <https://www.coconino.edu/adult-education>, or call (928) 526-7639.

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CCC brings Adult Education to Havasupai Tribe



Angela Hastings, a Head Start teacher on the Havasupai Reservation, stands in front of the Head Start office, where CCC will now provide Adult Education classes via computer to tribal members.

Flagstaff, Ariz. - Coconino Community College will begin offering Adult Education (AE) courses to the Havasupai Tribe in the Grand Canyon so tribal members can receive GEDs.

The CCC District Governing Board unanimously approved an agreement with the tribe Wednesday, Sept. 28, during their regular meeting. The agreement specifies that CCC will offer the Havasupai Tribe adult education instruction services via computer at the Head Start facility in the remote Supai Village deep in the Grand Canyon.

"This was a process five years in the making," said Greg Cross, CCC Adult Education Program Director. "We're ready to go forward with it."

Cross added that the director of the Head Start program for the tribe noticed that many of the parents of the children being brought to the Head Start site didn't have a high school education and needed it.

According to the agreement, the tribe will be responsible for recruiting and referring eligible students to the program and will cover the cost of student fees. The tribe will also pay the expenses of one distance learning instructor to make two annual visits to the Head Start site, which hosts CCC distance learning computer equipment. CCC will be responsible for providing AE distance learning services year-round, including assessments and testing, and it will conduct annual GED graduation and reception ceremonies in Flagstaff.

The agreement lasts for one year and may be extended for additional one-year terms if both parties agree to do so.

For more information about the CCC Adult Education program, visit <https://www.coconino.edu/adult-education>

Alumni Success

CCC alum's recovery from domestic violence gives life focus

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CCC alum Jill Griffin moves forward to advocate for those affected by the plague of domestic violence.

Flagstaff, Ariz. - A tested journey through life has steeled her into a driven and passionate learner and teacher.

Coconino Community College alum Jill Griffin endured the horror of domestic violence for more than 20 years. Before starting at CCC in 2010, Griffin did not see the success in herself that she exemplifies today.

"After years of the abuse, I had no hope," Griffin said. "I felt I had no freedom to do anything."

When she approached her psychologist with her lack of confidence in her future, Griffin's psychologist suggested that she attend school to study psychology. So, she went back to school at CCC to begin Healing emotionally from the past 20 years. She wanted to take the years of depression, PTSD and anxiety and help others through what she had experienced.

A broken Griffin would soon find that the support and education of one institution, CCC, would help her become an example of overcoming some of the greatest of obstacles.

"The support and help from the professors and staff was incredible," Griffin said. "Any concern or problem you had, there was someone there to help you."

Social and Behavioral Sciences Instructor Michele Metcalf is the faculty member who Griffin credits a lot of her success, too. Metcalf mentored Griffin through her associate's degree and still helps to this day.

"Michele was an amazing mentor and my rock," Griffin said. "There were times I didn't know if I could make it through all of the schooling, but Michele was there to assure me that I could."

Griffin graduated from CCC in 2013 with an Associate's in Psychology and a minor in Sociology. She won "Psychology Student of the Year" after being nominated by the Psychology Department faculty and for her outstanding grade point average. Griffin was also a member of the Phi Theta Kappa Honor Society during her time at CCC.

Griffin did not stop there, however. At CCC, she went through the CCC2NAU program, transitioned to Northern Arizona University and decided to double major in Criminology and Psychology with a minor in Sociology.

"I added the criminology degree because I became interested in the science and law behind what was done to me," Griffin said. "I was baffled as to how my ex-husband could get away with what he did to my children and me for so long."

When she graduated from NAU, Griffin gave Metcalf her graduation stole in gratitude to show her appreciation for what Michele helped her through.

Today, Griffin is attending NAU to receive her Master's in Criminology. She wants to eventually help people who

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Today, Griffin is attending NAU to receive her Master's in Criminology. She wants to eventually help people who are going through domestic violence cases in the court and advocate for them. Her thesis is on coercive control, and she will conduct research to demonstrate the effect that abuse has on a person psychologically, eventually stripping them of their freedom and sense of self.

"I love doing research now and used to tell Michele that I would never do it," Griffin said, smiling.

After she receives her master's, Griffin plans to continue school to receive a Master's in Counseling. Happily remarried and healed from a harmful past, Griffin moves forward to advocate for those with lives plagued by domestic violence.

Griffin also volunteers at Hope Cottage in Flagstaff to help women through the experiences of homelessness, the aftermath of domestic violence and other life events that leave people in an emotional and physical rut. She even started a blog called Freedom Gives Hope. It contains self-help books, readings and other various links Griffin has used in the healing process as a victim of domestic violence.

"My healing process has come through my education," Griffin said as tears filled her eyes. "Without the help of CCC and the instructors there, I don't know if any of my success would have been possible."

-- Ben Molzhon

Alum cooks up IT success at FMC



CCC alum Stuart Todhunter studied Computer Information Systems to land a good job with Northern Arizona Healthcare at Flagstaff Medical Center. Click image to play video.

Flagstaff, Ariz. - Computer equipment and tools filled the cart as he pushed it down the hallway. As hospital staff passed him, he would give a smile.

Stuart Todhunter is a Field Services Tech for the Information Technology Department at Northern Arizona Healthcare. He landed the job after receiving his computer training at Coconino Community College.

"I was a chef for 30 years," Todhunter said. "I didn't want to do that anymore. The long hours were wearing on me."

He was 45 years old and looking for a change, so he decided to explore Information Technology at CCC. He had always been interested in computers.

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"It had been a very long time since I had been to school," Todhunter said. "I didn't have much computer experience. It was very limited because I didn't grow up with technology like kids today."

But, he knew he was drawn to it, and at CCC, he got the entire foundation for IT in the College's computer lab on Fourth Street. He received several certifications in the process. At Flagstaff Medical Center, he started in the kitchen, and eventually landed a job in the IT Department one day a week. He waited until a full-time position opened up, and he applied for it. He didn't get the first job, but when another position opened up, he applied again.

"And I was able to get it that time," Todhunter said, smiling.

Before landing his job at FMC, he worked as an independent contractor for several companies in order to gain job experience. He also did an internship at the CCC Lone Tree Campus as a help desk employee, and he worked in the computer labs for both CCC Flagstaff campuses.

"I loved it over there (at CCC)," Todhunter said, adding that instructors like David Bowman and Bill Branch made the difference. "CCC just worked with me in every way. Certainly, the training at CCC is what set the pace for everything. They put it all together, and it prepares you quite well."

He received hands-on, technical training that can't be found in books alone. He went through the process slowly, whittling away at it. He received training in web design, Linux platforms, programming, Windows support, Cisco, A+, servers, and more.

Northern Arizona Healthcare runs FMC and is the largest healthcare organization in the region. More than 3,000 employees work together to serve more than 700,000 people across the region with two hospitals and a variety of other primary-care and specialty centers. Todhunter is part of an IT team of more than 100 people, many of whom also took classes at CCC, that offers support to both Flagstaff campuses at FMC, the physical therapy facility, Guardian Medical Transport and Guardian Air. He estimates that he walks more than 8 miles a day. He focuses on hardware and software and works on desktops, laptops, smart phones, tablets, printers, televisions and much more.

"It's very rewarding," Todhunter said. "Doctors and nurses can't treat patients without us."

Even though he's left the culinary arts behind professionally, Todhunter still gets hit up to bring the good dish to company functions, and he and his colleagues do "talk food" often in the office.

"It's always a hot topic," he said.

An IT cookout is coming up, he said, but management is providing the food.

"So, I just need to attend," Todhunter said and laughed. "Which is fine by me."

Striving to make a difference in the community



defined educational goals.

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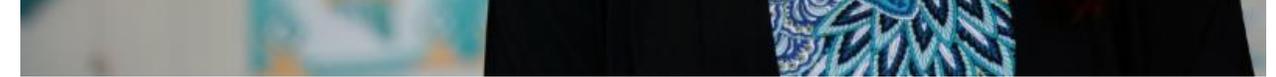
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CCC alum Ande Burke works every day to make a difference, despite having been in a serious auto accident a little over a year ago.

Flagstaff, Ariz. - Ande Burke journeyed to Flagstaff 14 years ago to go to school because not getting an education was not an option.

She had graduated from high school in Tucson and started her post-secondary education at a community college in Virginia. She earned a mountain of college credits, but she wasn't focused until she got to northern Arizona and Coconino Community College.

"Coconino Community College really helped lay the foundation for me being a part of the community here in Flagstaff," Burke said.

Now, with bachelor's and master's degrees under her belt, she runs her own marketing business in Flagstaff and tenaciously strives every day to make a difference, despite having been in a serious auto accident just over a year ago.

At CCC, Burke joined the Beta Gamma Chi chapter of the Phi Theta Kappa International Honors Society. PTK is an honor society for two-year colleges that has more than 2 million members. Students, faculty and community members come together in the spirit of scholarship, leadership, fellowship and service. CCC has more than 200 active PTK members.

"It really gave me a sense of community and making a difference," Burke said, adding that she also started developing her leadership skills.

She worked full time to pay her way to go to college. And while working at a physician's office, she helped organize a food drive that netted more than 3,000 pounds of food for the local food bank to help feed the hungry. She also was accepted to the Flagstaff Leadership Program and her sense of community broadened. In 2007, she received her Associate's of General Studies from CCC and enrolled at Northern Arizona University. She was able to attend NAU with the help of an All-Arizona Academic Team Scholarship. She received her bachelor's degree in Public Relations with a minor in Business, and eventually went on to get a Master's of Public Administration.

The medical business she worked for, Mountain Heart, gave her room to grow as she continued her education.

"They let me be creative, and they are the organization that helped me solidify my place here," Burke said. "They let me do so much before I finished my education."

Burke received the Greater Flagstaff Chamber of Commerce Athena Young Professional Award in 2013, and in 2015, she completed the Flinn-Brown Civic Leadership Academy. That same year, she was in a serious auto collision. Her vehicle was hit from behind by a distracted driver in another vehicle.

"I'm a very tenacious person," she said, smiling and adding that she had her mother drive her to her commitments to complete the Flinn-Brown academy.

She still deals with the effects of the accident - she has physical limitations and considers her recovery ongoing. As part of her desire to be of help to others, she started a website, www.justdriveflagstaff.com, to warn people of the dangers of distracted driving.

After her accident, she decided to part with Mountain Heart because she needed time to recover and she wasn't physically able to perform her work. So, she opened her own marketing business, Ande Burke Marketing Solutions, which is a comprehensive marketing service for small businesses in the Flagstaff community.

She remembers her time at CCC fondly.

"CCC has instructors who care about what you want to accomplish," Burke said. "I never felt stifled. Everybody was incredibly supportive."

She has returned to CCC to be a member of the CCC Foundation Board of Directors. The Foundation offers scholarship assistance to CCC students who wouldn't be able to go to college otherwise. Education is an empowering element to help lift people out of poverty.

"It's a way of giving back in a small way," Burke said. "It's a volunteer position that allows us to see the result of our labor."

As for the future, Burke said she has become more involved in the political landscape of Arizona. She is currently working as a member of multiple local political action committees.

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"Eventually, I'd like to run for the State House of Representatives for LD6, and in the meantime, I'm learning as much as I can," Burke said.

All that has happened to her and all that she has done has made Burke acutely aware of the importance of time. She has a purpose in this life, and she doesn't want to waste any time.

"I feel like life is a journey and you have to make the most of each day," she said. "I'm really lucky to have great people around me to make this journey better, and certainly more fun."

Student Success

Investigating the scene of the crime



Students in CCC's AJS 250 class recently investigated the scene of a mock crime at the Lone Tree Campus.

Flagstaff, Ariz. - He stops me at the edge of the yellow "crime scene" tape.

He spots my camera and notepad and says he's a public information officer. He wants to know my name and why I'm there. I adopt the role he has assigned me, and I ask.

"What happened here?"

"There's one person found dead, shot," he says. "Two gunshot wounds. There was one gun at the scene and no suspects."

I ask another question, but he just says, "Currently, we are investigating."

Coconino Community College student Roman Haidet acted as the public information officer at the simulated crime scene as part of a class. The class is AJS 250, Criminal Investigations, and it is taught by David Ramos, a retired sergeant with the Coconino County Sheriff's Office.

When I wanted to step through the tape, another student, K.J. Crouch, was there to stop me. Crouch was the first officer on the scene of the crime. I patiently waited until Ramos said it was all right for me to enter, and the two students let me through to walk the scene.

Ramos and the students worked in an area on the south side of the Lone Tree Campus. The scene was set in a fictitious industrial park. One body, a mannequin, lied on a stairwell, one arm handcuffed to a metal railing. Bullet casings littered the ground, and yellow markers with numbers indicated pieces of evidence to photograph and

"This is actually preparing them for a final," Ramos said. "There are four crime scenes total in the class."

The first simulated crime scene the students investigated consisted of bones found in a forest, Ramos added. The second is the body in the industrial park. By the fourth crime scene, the students are supposed to become more efficient in the investigation process in order to prepare to take a case to arrest and trial.

At the industrial park scene, the students, wearing latex gloves, documented what they saw in notebooks. One student snapped photos.

"Do we have bags for the hands?" one student asked, intent on preserving evidence.

According to information from CCC, AJS 250 offers fundamentals of criminal investigation. The class examines theory of criminal investigation, crime scene procedures, case preparation, basic and advanced interviewing techniques, and basic investigative techniques.

The fundamentals need to be experienced, Ramos said.

"I can either teach it from a text book, or I can show them hands on," Ramos said. "This works better."

Presentation focuses on students making empowered choices in job market



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Trish Rensink, Director of Programs and Operations at NACET, makes a presentation in Holly Drew's Economics class at the Lone Tree Campus.

Flagstaff, Ariz. - They learned how to formally present themselves when going out for that all-important first job.

That was one of the lessons students heard in Holly Drew's Economics class at Coconino Community College on Sept. 26 at the Lone Tree Campus. Trish Rensink, Director of Programs and Operations at the Northern Arizona Center for Entrepreneurship and Technology (NACET), was guest speaker in Drew's class.

"Whether it is middle school, high school or as young adults I want them to know that they can make empowering choices," Rensink said of the students. "We sometimes don't get the guidance we need. We get to choose our attitudes and behaviors. We are empowering ourselves to be more successful."

Rensink works with clients and their businesses to potentially fix them. Business owners can use NACET's resources to give them a better chance of having a thriving business.

Rensink's presentation consisted of business incubation, what NACET does for a community and what employers look for when seeking employees. Business incubation is designed to accelerate the successful development of entrepreneurial companies through an array of business support resources and services. Those resources and services are developed or orchestrated by incubator management, and they are offered both in the incubator and through its network of contacts.

NACET and business incubation helps with business basics like networking activities, marketing activities, helping with financial marketing, access to capital, links to Universities/corporate partners and business training programs all over the world.

When incubation is done successfully, the businesses are integrated into larger communities, Rensink said. There is a return on the investment. For every \$1 the public invests in the incubator, there is \$30 returned in local tax revenue. Incubator graduates have an 80 percent chance of staying in the community and 87 percent chance of staying in business.

NACET's mission and vision is to provide strategic services for entrepreneurs to start and grow companies that create jobs and further benefit a community. NACET wants to create a more resilient economy, reduce brain

drain, create jobs, and optimize education, talents, and industries, provide more opportunities and grow their own.

NACET provides personal coaching and counseling, mentors, advisors, managerial and financing contacts, referrals, networking, peer groups, seminars, workshops, space, infrastructures and office services. Also providing fellowships/internships, student research teams, financial and business strategy, funding and pitch preparation, the lab @ NACET and incubator operations, program development and consulting.

Clients and graduates have created more than 600 jobs since 2008. There have been 31 business graduates from NACET. Four businesses were acquired, or merged with other businesses, 16 are still ongoing, full-time businesses, seven are ongoing, part-time businesses, and four closed or have unknown statuses.

In Rensink's lecture, she stressed the importance of dressing for success in a professional business atmosphere. Topics she covered with the students included: knowing the expectations, maintaining a proper attitude and having a mutual level of respect for supervisors and customer/clients.

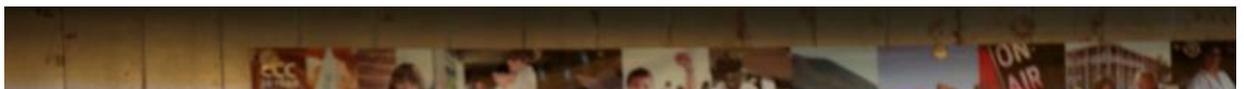
One student shared his experiences with Rensink.

"I try and stay engaged especially when potential employers are around," Nick Kasney told her. "In regards to the lecture, I was able to further understand how one should act and present oneself in a potential work environment."

-- Mark Hanson

Around CCC

Transition, job fairs take center stage at CCC



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CCC graduate and NAU student Destiney Evans makes a presentation to students at the sixth annual Community Transition Fair on the Lone Tree Campus on Oct. 6.

Flagstaff, Ariz. - Destiney Evans confidently told the gathered students she has learning disabilities that have made her education a challenge.

She learned to adapt, and she learned to advocate for herself with her teachers, particularly when she began taking classes at Coconino Community College. She is now a student seeking a bachelor's degree at Northern Arizona University.

A student raised his hand and asked for advice about studying.

"Take a moment to breathe," Destiney said. "Don't study the whole thing at once. You don't have to rush anything."

About 200 people attended two fairs that went on simultaneously at CCC's Lone Tree Campus on Oct. 6. A Community Transition Fair, in its sixth year, showcased services for people with disabilities, and a Seasonal Job Fair showcased potential employers and job opportunities in the community.

"I think that what's important is that the students get to be at the Coconino Community College campus and have fun," said Alexandra Purchase, HS2CCC Enrollment Coordinator, formerly the Disability Resources Coordinator. "And they get to understand what it's like to be on a college campus and realize there are many opportunities and support and resources for them to be successful."

Purchase added that the two events demonstrate the spectrum of post-secondary school work options available to young people, with and without disabilities.

"They get to feel special for the day," Purchase said.

The daylong Community Transition Fair included dozens of vendor booths with information for the young adults with disabilities who attended. The students who attended then chose from a number of breakout sessions that offered information on employment, education and services in the community. The Transition Fair was presented by CCC Disability Resources in collaboration with community programs.

While the Transition Fair was underway, a Seasonal Job Fair also offered CCC students and members of the community a chance to meet potential employers and get information about local job opportunities. CCC Career Advisors were available to assist people at the Job Fair with preparing to apply for jobs, exploring career options and creating an academic plan that puts them on the path to their desired career. The Job Fair was presented by Career Services, START and TRIO.

CCC students rolling down the river to success

future through quality education.

CORE VALUES:

People
Quality
Ethics
Community
Respect
Sustainability
Learning and Growth

Join Our Mailing List!

DID YOU KNOW?

CCC serves about 7,500 learners annually.

CCC generates \$15.10 for each taxpayer dollar invested.

CCC has invested over \$12 million into Coconino County through educational grants, since 1991.

Economic Impact - \$167 million in annual economic growth.

More than \$10 million in financial aid and scholarships is distributed to CCC students.

When the college was founded in 1991, CCC served 1,000 learners. Today, the college serves 7,500 learners a year!

80% of students surveyed say CCC met their individually defined educational goals.

Filling vital occupations - In Coconino County, CCC graduates make up:

51% of the firefighters



Students flocked to a Launch Party at the CCC Lone Tree Campus on Sept. 21 in order to meet faculty and staff and learn about services available at the College.

Flagstaff, Ariz. - Coconino Community College student Paul Bearchell walked among the booths, looking at information on tutoring, CCC2NAU, Disability Resources and more.

"It's great for faculty and students to get to know each other and build a relationship while attending CCC," Bearchell said. "It really shows that you aren't alone while attending college and that someone does care about your success."

Bearchell was one of more than 150 students who attended a Launch Party at the Lone Tree Campus on Sept. 21.

The Launch Party is held each year to benefit students in learning and to meet faculty to discuss services at the college.

"It's important for students to meet and greet with support services to further increase retention," said Derek Yellowhair, organizer of the Launch Party.

Booths at the Launch Party included information on the following:

- Career Resources, where CCC students and alumni get career support services, explore a variety of activities, get information on resume building and more.
- Tutoring Services are available for free to all students. Walk-in tutoring hours are available online.
- Smart Thinking, an online tutoring service, that can be found through the tutoring website.
- Disability Resources at CCC is a community where students with disabilities have an equal opportunity to fully participate in all aspects of the educational environment.
- The Passages Program at CCC is offered to CCC students who are single parents and/or a displaced

43% of law enforcement officers

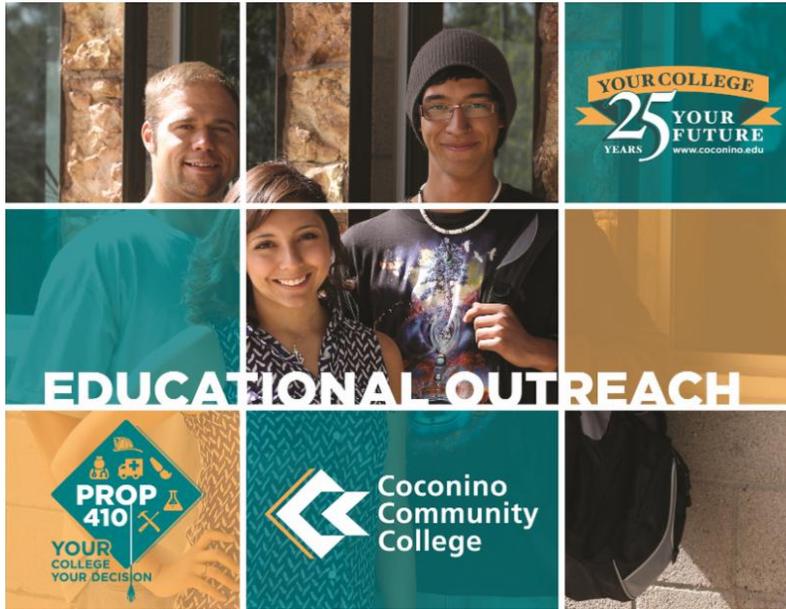
42% of registered nurses and paramedics

CCC tuition is less than one-third the cost of the average four-year state university.

- homemakers and who have declared a major of one of the career/technical education programs.
- The CCC2NAU booth offered information to students who want a bachelor's degree from NAU. CCC2NAU is "a university experience at a community college price."
 - The TRiO program had information for first-generation, low-income students as well as information for students with disabilities. Included was information about the "I Will Succeed" grant, made possible by the U.S. Department of Education to support the educational pursuits of TRiO SSS participants at CCC.
 - Starfish, a student success network, where students and instructors can connect to schedule advising appointments.
 - START, a series of workshops for students to receive training and skills in areas needed to navigate college with confidence to help with a successful transition into a career or a four-year university.

-- Mark Hanson

Prop 410 brings more workforce training



Coconino Community College's Educational Outreach for Prop 410 is winding down and the election is almost here!

To date (10/26/16) 173 Community Outreach events have occurred throughout Coconino County. Thank you to everyone who has helped complete this tremendous effort in the past three months, none of us could have done it alone.

Several members of Administration, Faculty, Staff, Students, and Alumni came together and worked well as a team. The collaboration across all levels of the college is proof that Coconino Community College has a great working environment and many wonderful employees.

Please keep an eye out on November 8, after 7pm for the election results. The final results will be published on November 9.

Click the image above for more details on Prop 410.

Have a CCC news or story idea?

News and stories abound on the campuses of Coconino Community College.

- Stories of student success
- Stories of faculty and staff who make a difference
- Stories of innovative programs that foster learning
- The latest news and events going on at CCC

The list goes on.

News and story ideas are always welcome. Please contact Larry Hendricks, Public Relations Coordinator, at larry.hendricks@coconino.edu, or 928.226.4374.