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Two CCC students chosen for All-Arizona Academic Team



Katherine Radics



Tara Bubbico

Flagstaff, Ariz. - Two Coconino Community College students have been chosen for the 2017 All-Arizona Academic Team Scholarship.

The scholarship provides free tuition for 60 credit hours at the recipient's choice of one of the three state universities - Arizona State University, University of Arizona and Northern Arizona University.

Tara Bubbico and Kadie Radics received the honor from CCC. Bubbico will be graduating in May, and Radics completed the requirements for her associate degree in December.

"It's a great honor," Bubbico said. "It means all of the hard work is being acknowledged."

Radics said, "It means that I have served a community that has done a lot for me."

The recipients of the honor are recognized for their academic excellence and their service commitments to the college and the community. Bubbico and Radics were involved in several projects that included: a homeless clothing drive, a Giving Tree during the Christmas season for the children of victims of domestic violence and an Honors in Action Project, called "Mirror, Mirror," which helped to increase awareness of the media's influence on negative body image.



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"I want to make a difference," Bubbico said. "I want to not only make a difference, but create a place where people can go to make a difference."

After she receives her Associate of Science degree from CCC, Bubbico, who is a CCC2NAU student, will transition to Northern Arizona University to work toward a bachelor's degree in Civil Engineering.

Bubbico and Radics are both members of the Beta Gamma Chi chapter of the Phi Theta Kappa Honors Society. Bubbico has served a number of roles in PTK, including chapter president during the 2016-17 school year. Radics also made her presence known around CCC by working as a Peer Advisor, an office assistant for TRiO Support Services, and administrative assistant for the CCC2NAU program.

Radics said the honor is an expression of thanks for the work she has done, which means the world to her because the accomplishment is concrete proof that she followed through on her promises she made after high school. She is a first-generation American and college student.

"It means a lot to not let my dad down, because he risked a lot coming here," Radics said. "I'm happy to make him proud. Education means a lot to a lot of people, but to a first-generation American, it means, 'I did it.'"

The students were honored at the All-Arizona Academic Team Recognition Ceremony in Phoenix on Thursday, March 9, 2017. The event celebrates the outstanding academic achievements and distinguished leadership of students enrolled in Arizona's community colleges.

Every year, each of Arizona's community colleges nominate two students per campus to the International PTK organization, where students are judged based on a 3.50 GPA or higher, good academic standing while working toward an associate degree and involvement in campus and community volunteer work.

Judging consists of three rounds, with the second and third rounds held in Washington, D.C. Scores from the national competition are used to rank the students for the state team. First team members receive a \$1,000 scholarship, second team members a \$750 scholarship and third team members a \$500 scholarship.

Out of the students nominated this year, several will be named to the All-USA Community College Academic Team. Team members are the nation's top community college students who are awarded \$2,500 in stipends, a medallion, obelisk, certificate and are featured in a spring global edition of *USA Today*.

In addition, the Coca-Cola Foundation, along with the Coca-Cola Scholars Foundation recognizes the New Century Scholar; awards 50 students the Gold Scholar with \$1,500; awards another 50 students as Silver Scholars with \$1,250; and awards 50 students as Bronze Scholars with \$1,000. The top scoring student in each state named a New Century Scholar will receive a \$2,000 stipend, which will be presented at the AACC Convention.

CCC Adult Education students win awards from statewide contest

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When the college was



Members of the CCC Adult Education program won four awards from the annual Arizona Adult Literacy Week Contest.

They come from all over the world - the United States, Mexico, Nepal, Saudi Arabia, Russia, Belarus, India, Venezuela, Peru, China, Ukraine, Thailand, Columbia and Kuwait.

But, now in Flagstaff, they are joined in the common cause of learning English through the Coconino Community College Adult Education program, and that will to learn has paid off.

Four of the students won awards from a statewide contest during Adult Literacy Week. And, on Thursday, March 9, CCC's Adult Education students showcased the submissions they made to the annual Arizona Adult Literacy Week Contest.

"It's an annual event celebrating adult literacy," said Debra Goldenstein, CCC Adult Education English Language Instructor.

The contest featured adult learners statewide who were invited to participate and to create digital media-based projects (presentations, newsletters, essays or art) on a variety of topics that included: Advocating for a Better World, Advocating for Public Libraries, and Advocating for College and Career Readiness. Several students from CCC's English Language Acquisition for Adults classes submitted projects.

"There were a few I thought, 'Wow, these are really good,'" Goldenstein said. "It makes me excited and proud for them."

Four CCC students were chosen out of entries from around the state to receive awards:

- Monserrat Bello, for her graphic advocating for college and career readiness, called "Crossing the Bridge."
- Blanca Ponce, for her digital newsletter advocating for a better world, called "Our Opinion to Make the World a Better Place."
- Lidiia Ozerova, for her essay advocating for a better world, called "Serving Can Bring Joy."
- Maria Hampton, for her essay advocating for career and college readiness, called "Pursuing Your Dream."

The award ceremony took place in Phoenix and was broadcast live at the

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Fourth Street Campus. After the award ceremony, students who participated in the contest presented their projects over lunch.

Hampton read her essay to the dozen students present. Her essay focused on keeping adversity from stopping people from pursuing their dreams. Hampton's dream is to get better at English, so she can go to college and take business courses. Her ultimate dream is to own her own business. She currently has a patent idea under review for a "Hands-Free Pet-Walking Device."

In her essay, she wrote: "Sometimes, circumstances or people will tell you, 'It is impossible,' 'You are not good enough for that,' 'You are too old,' 'You don't have the talent,' or 'the money,' etc. And that's not true. You have to sacrifice and work hard for it. Don't let your dreams die!"

She also wrote, "If I don't fight, no one else will. This has made me realize that you are never going to know your potential until you step out and take risks."

After each of the students made a presentation, often filled with emotion and gratitude to Goldenstein, the other students clapped, hugged and showed support to their classmates.

The mission of the CCC Adult Education program is "to provide educational opportunities and support that improve the lives of our students and open doors to post-secondary education and careers." In adhering to that mission, Goldenstein said that she brought the idea for the contest to all her students. They discussed the concepts and the requirements for a submission. Then, they picked a topic and picked a type of presentation. The students shared their ideas with the class, and they honed their ideas - with peer revisions and multiple edits - into solid projects they could submit to the contest.

Of her win, Hampton said, "It means a lot because hope is important. I feel that way and want to help others. I've learned from my failures. I think failure makes you be stronger. Just don't give up."

Co-sponsors and partners for the Arizona Adult Literacy Week Contest include Arizona Adult Education Service, Arizona Association for Lifelong Learning and Arizona State Library.

If you know of anybody who could benefit from the English classes offered at CCC, contact Goldenstein at 928-526-7622, or stop by the classroom, C2, at the Fourth Street campus. For more information about Adult Education at CCC, visit <https://www.coconino.edu/adult-education>

CCC celebrates Black History Month

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CCC student Tai Spears speaks at this year's CCC Black History Month Celebration at the Lone Tree campus.

Flagstaff, Ariz. - Coconino Community College student Tai Spears wants to be a broadcast journalist, and she credits the work of other African-American women who went before her to make that goal achievable.

Spears spoke of Gwen Ifill, a broadcast journalist with a long list of achievements who excelled in a field dominated by white men.

"Through her own career, she blazed the trail and opened doors for aspiring African-American journalists like myself to have a platform that is not only accepted, but respected," Spears said.

Spears was among several people who spoke during an event Feb. 27 at CCC's Lone Tree Campus to celebrate Black History Month. Other presenters included CCC alum Darnell Joseph, CCC student Shane Johnson, CCC President Colleen A. Smith, PhD, and Flagstaff Mayor Coral Evans. Approximately 60 students and CCC employees attended the event. This year's theme for the event was "Honoring the Past and Inspiring the Future."

Spears spoke of choosing communications and political science as her fields of study when she transfers to Howard University in the fall because "... the art of communication has the power to inspire change, bind together individuals otherwise separated by cultural and social differences, and most importantly, has the ability to become a voice for those who feel voiceless."

She continued, "Gwen Ifill is an inspiration to the future because she showed young leaders like myself that regardless of your origin, no dream is too big, no barrier exists. You can be the change you wish to see."

Joseph spoke about the influences of Martin Luther King Jr., and he emphasized that roadblocks in our lives are actually opportunities to grow. Mayor Evans, Arizona's first African-American woman elected mayor, shared her vision of what makes America great, the requirements of citizenship and democracy and action that is needed to keep democracy alive. The history of African Americans in the United States is a story that includes slavery, but it also includes the fact that the country has had a president of African-American descent.

"We have come a long way," Evans said, and then she cautioned that the country is far from perfect, with continued struggles in education, access

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for all people, and the specter of racism. It will be the people, living up to the principles of the founding documents, that will keep democracy alive.

"We the people are who make this country great," Evans added, and she also said that it will require action by all of us to become involved.

Johnson, a U.S. Army veteran who was deployed to Afghanistan as a medic, shared his experiences of being part of something larger than himself and how we all have something to gain from the experiences of others.

The event also had a musical performance by CCC student Bryan Omoru, and Veronica Hipolito, Dean of Student Development and Community Engagement, wrapped up the event with comments.

The event was organized by Derik Yellowhair, Student Life and Passages Program Coordinator, and the Associated Student Body.

Black History Month, created by President Gerald R. Ford in 1976, is meant to acknowledge the often-overlooked accomplishments made by black Americans throughout history.

Student Success

CCC student gives back as tutor



CCC student Brandon Smith works as a tutor at the College.

Flagstaff, Ariz. - "These students come in and just want to be here, and that's inspiring," said Brandon Smith.

Smith is a tutor at Coconino Community College who takes great pride in being able to assist CCC students in reaching their goals of academic success. CCC, much like Smith, holds student outreach to a very high standard, which can be seen through the College's Tutoring Services Program.

Brandon Smith first came to CCC as a student seeking direction for his education.

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"I started taking a couple classes, just random classes, fell in love with science, and started studying nursing," Smith said.

At CCC, Smith thrived through his love for science and his commitment to success. He'd already had a good relationship with CCC's Learning Support Program Coordinator Mitch Driebe, who leads the College's tutoring program. As a CCC student, Smith would often seek advising help from Driebe, which allowed the two to become familiar with one another. When Smith heard that CCC's Tutoring and Learning Support Program was in need of a new team member, he thought he would be the right fit and applied to be a tutor.



Brandon Smith assisting a student in the CCC Student Services area.

"The job posted at CCC, and I figured I could help people with biology because I loved it, so it just kind of fell into my lap," Smith said.

In addition to biology, Smith also tutors students in English as well as mathematics, making him an asset to many CCC students seeking academic help in those subjects. Smith also works with the TRiO department tutoring students one on one in the higher-level biology courses that CCC offers.

Smith is at CCC as a tutor every Monday from 9 a.m. to 5 p.m. and Wednesday from 9 a.m. to noon, and CCC Tutoring Services has walk-in hours Monday through Saturday. On behalf of Tutoring Services, Smith encourages all CCC students to receive tutoring if they are in need of academic help.

As a student, Brandon Smith will be starting CCC's Nursing program this fall, and has aspirations to continue on to NAU to complete the Registered Nurse to Bachelor of Science in Nursing program there.

In his free time, Smith enjoys hiking and exploring Flagstaff with his 6-year-old daughter and practices swimming and yoga as his main stress relievers. He is also a photographer by hobby and trade and uses photography as a job in addition to his position at CCC.

"The light that goes on in peoples' eyes when they get something ... and just seeing the people that come here every single day," is what inspires Smith the most about the students he tutors at CCC.

"It's a really rewarding job and it's honestly really fun...I don't mind coming to work, that's for sure," Smith added.

-- Alec Bodemer

Around CCC

CCC faculty featured in Faculty Art

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CCC Ceramics Instructor Don Fethkenher shows some of the artwork he will be featuring at this year's Faculty Art Exhibition.

Flagstaff, Ariz. - The smell of wood drifts off the sawdust, the wood chips. Fingers glide along smoothness of grain. She works in wood, creating handmade utensils and cutting boards. It is her art.

"I like people to use my artwork, to interact with them and to discover and appreciate the grain of the wood," said artist Trace Glau, who also teaches art classes at Coconino Community College. "My work is very tactile. I spend hours sanding the pieces to a smooth sheen, making them more durable and long lasting."

Glau and nine other artists who teach at CCC will be featured at a Faculty Art Exhibition, April 3-21, at the Lone Tree Commons in Flagstaff. There will be a reception for the public and the college community on April 4, at 3 p.m.

Featured CCC faculty artists in the exhibit are: Hope Barnett, Joe Cornett, Don Fethkenher, Elaine Dillingham, Jeremy Gemetta, Trace Glau, Alan Petersen, Bennett Roti, James Schroeder and Barbara Shelley.

The exhibit will feature photography, oil and acrylic paintings, watercolor paintings, wood work, ceramics and more.

Petersen, who heads the CCC Fine Arts Department, said, "In the past 26 years, the CCC art faculty have presented a number of exhibitions of their work, both on campus and at art galleries downtown. CCC visual art faculty are all professional artists and exhibit their work regularly."

Petersen added, "It's important for students and the campus community to be able to see the work that the faculty create. It provides a context for students, as well as, hopefully, inspiration for them."

Glau enjoys being a part of the Faculty Art Exhibition.

"It allows me to see what the other art professors are creating, and to show with my colleagues is an honor," Glau said. "I enjoy the venue as

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anyone walking through the commons can enjoy the artwork display."

Fethkenher, who works in ceramics, said, "The students see us in class as teachers, and they don't often get the opportunity to see our work. The show gives them a chance to see it. They get to see what clay can do and get different ideas."

Fethkenher shows his students the basic techniques, and once they get the hang of the techniques, to move beyond them.

"I tell them to put 'you' into it," Fethkenher said. "That's what art is. That's what makes art art."

Glau's work as a professor at CCC includes helping students overcome their fears of publicly displaying their work. Therefore, it is only logical that her students see her work on display.

"I tell them that exhibiting your art is indeed like baring your soul and showing a part of you and your psyche, but it also is a way to bring beauty, awareness, curiosity and delight to the world," she said. "Art is a way of expression like no other, a freedom to illustrate your inner thoughts, and a rare opportunity to bring a viewer into your creation."

Glau also tells her students that art should always be a part of their lives.

"We talk about how we feel when we create, how what we create can impact the world in a variety of ways and how creating art can tell us about ourselves," Glau said. "Whether the students want art as their career or just a creative outlet, I encourage them to pursue, not be afraid, and to explore their inner selves."

For more information about CCC's Fine Arts Department and faculty, visit www.coconino.edu.

Exciting changes coming to CCC ITS



Daniel Begay, CCC's ITS User Services Analyst, shows off one of CCC's brand new digital information displays.

Several changes have been instituted or are on their way to Coconino Community College. They include:

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Digital displays popping up around Lone Tree Campus

The college purchased six digital displays that have been set up throughout the CCC Lone Tree campus. The screens can be found in the Welcome Center, the Commons, and Building 500, among other places on campus. Currently, the screens are broadcasting general information about the College and canceled classes, but ITS is searching for fresh content to display. CCC is looking to add these new digital displays to the Page site and Fourth Street campus in the future. ITS is able to create display templates and push those templates to the screen for public viewing. It is their goal to upgrade the system in order to have approved individuals access and post information to the digital displays without having to wait for ITS to upload it for them.

Upgrading technology in Lone Tree classrooms

CCC ITS has just upgraded the ITV technology in the Lone Tree campus classrooms, which allows for video conferencing. The old technology was replaced with CiscoSX80, three cameras and two hanging microphones for instructors. This new technology is digitally focused with clear vision and more defined audio. The new systems have a cleaner, less bulky design and are enabled with camera tracking abilities. A challenge with the new system is getting staff trained and comfortable with the touchscreen technology. ITV is currently used in Page, Fredonia, Havasupai and Grand Canyon South Rim communities.

New ITV site offered in Kaibito, Ariz.

The CCC ITV program is taking on a new site in Arizona. Kaibito is a rural Native American community 20 miles outside of Page. With the help of a community businessman, the college will be able to reach more students with the ability to use a room in a local church to broadcast from. CCC is also partnering with the Navajo Tribal Utility Service to provide internet service to the building. The site is currently in a test phase and will be running by Spring 2018. A challenge CCC is facing is trying to figure out how to get the curriculum to this site and marketing CCC at the site. This is an exciting time for the College because CCC strives to reach out to populations of Coconino County and this technology allows them to do just that. ITV is currently established in the rural areas of Page, Fredonia, Havasupai and Grand Canyon South Rim.

-- Makenna Allen

'Little Johnnie' helps CCC students learn

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Lori Edwards, CCC's Director of Nursing and Allied Health, checks the heart rate of "Little Johnnie" as Dave Manning, CCC's Fire Science and Emergency Medical Services Coordinator, observes.

Flagstaff, Ariz. - A new simulator mannequin has joined the Coconino Community College team to help students in the health professions get important hands-on training.

The mannequin, a pediatric version of Trauma HAL nicknamed "Little Johnnie," blinks his eyes, talks and even bleeds. Students can ask him questions to find out what ails him, just like any human. He joins his older counterpart, an adult simulator mannequin called Trauma HAL.

"Nursing, Emergency Medical Service, Fire, Paramedic and Certified Nursing Assistant, will all benefit from HAL and Little Johnnie," said Lori Edwards, CCC's Director of Nursing and Allied Health. "Even though we have HAL, the students need to learn about pediatrics as well. Children have different scenarios and lifesaving treatments than adults."

Just like Trauma HAL, Little Johnnie has lungs, organs, ribs and plumbing. He comes with a variety of "wound packages" for the students to learn from. Among them are broken bones, sores, burns and even amputations. Like HAL, Little Johnnie is equipped with computer technology that allows for wireless diagnostics and interaction between students and patient through a proctor-assisted process.

"Having Little Johnnie with HAL enables the EMS student in the field to treat both together," Edwards said. "Scenarios can be created to include traffic accidents, home accidents, or any trauma where a family may be together. Students will also have the ability to assess and treat in the lab prior to going to the clinical facility and working with real patients."

Trauma HAL, who made his debut last year, has been around town participating in a variety of training scenarios. He has also been instrumental in assessment training of the students. Little Johnnie is scheduled to be included in trainings in the next month.

"We are very happy to have Little Johnnie with us at CCC," Edwards said. "To have real-life simulation enhances the student learning and retention."

The purchase of Little Johnnie was nearly \$40,000. Funding for Little

Johnnie came from the Northern Arizona Healthcare Foundation and the Capstone Health Fund through a grant from the Arizona Community Foundation of Flagstaff (Healthcare Fund). Additional funding came from a Perkins Grant from the U.S. Department of Education.

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For more information about Fire Science, EMS, Nursing and all Allied Health programs, visit <https://www.coconino.edu/career-and-technical-education>

Success needs strong STEM to flower



Children learn about biology and other scientific subjects at the Flagstaff Community STEM Celebration on March 6, 2017.

Flagstaff, Ariz. - The children's eyes widened, their jaws dropped with interest at the demonstrations, as if magic were taking place.

Their parents watched from behind as the Coconino Community College students showed their knowledge in chemistry, biology, physics, math and more during the annual Flagstaff Community Science, Technology, Engineering and Math (STEM) Celebration on March 6 at the Northern Arizona University Skydome. CCC students and faculty, along with representatives from more than 100 other schools and organizations, attended the annual event that draws more than 4,000 children and their parents.

"STEM Night at the Skydome is one of my favorite events of the year," said Melinda McKinney, CCC biology faculty and Science Club advisor. "I encourage the full participation of CCC students."

The students have the chance to reach out to the community, McKinney said, and they also learn about cutting-edge research and career opportunities by visiting the other participating organizations.

"Flagstaff has the distinction of being the first STEM city in the United States, and this event reflects the quality learning environment that's available here," McKinney added.

Girija Dasmahapatra,
CCC chemistry faculty

students.

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who participated in the event, said, "As science educators, we owe a responsibility to remind all what a remarkable contribution STEM has made to enrich lives and society. If we are to move ahead, we all need to invest ourselves and embrace the immense contribution of science."

He added, "It is never too early or too late to start."

Maxie Inigo, CCC math faculty at the event, said, "It is a great place for math and science colleagues to take a peek at what others are doing. I love the kids and the parents."

Kate Kozak, also CCC math faculty at the event, said, "It is very important that we are involved in STEM Night. It is a chance for children to become excited about STEM at a young age. This will stay with them for their entire life."

CCC student Justin Lovett, who is interested in environmental science, is hoping to get a Ph.D. in climatology eventually.

"I really liked the interest levels of the age groups," Lovett said. "It was very interesting."

Some of the children who showed up at his exhibit, which was a virtual lab that studied interactions among animals and vegetation on an island, had already done biology, so Lovett could explain the concepts at a higher level. But there were children, too, who were younger.

"So you had to speak in broader terms and capture their interest that way," he said, adding that he enjoyed the large number of people who expressed an interest. "I wasn't offering prizes or anything, so I was happy with the amount of people showing interest - not just the kids, but their parents as well."

Alejandra Cardoza, a CCC student with aspirations of becoming a dentist, said, "It was cool how so many people showed different aspects of science. It provided the opportunity for people to go up to booths they were interested in and learn a little about many different things."

Kodi Mortensen, an accountant at CCC in search of a nursing degree, said, "It was really neat to relate science to everyday life. I think we take it for granted and don't ever really think about the 'why' and the 'how' of it."

Isaac Mueske, a CCC student who plans to attend NAU to delve deeper into physics and astronomy, said his experiments focused on statics and electromagnetism.

"We did some pretty fun experiments with Lenz's Law," he said, adding



Melinda McKinney, CCC biology faculty and Science Club advisor, was one of many CCC faculty in attendance at this year's STEM Celebration.

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CCC has invested over \$12 million into Coconino County through educational grants, since 1991.

Economic Impact - \$167 million in annual economic growth.

More than \$10 million in financial aid and scholarships is distributed to CCC students.

When the college was founded in 1991, CCC served 1,000 learners.

Today, the college serves 7,500 learners a year!

80% of students surveyed say CCC met their individually defined educational goals.

Filling vital occupations - In Coconino County, CCC graduates make

that a change in magnetic flux produces an electrical current, which is captured to make a magnetic field. In this instance, a magnet was sent down a copper tube to fall extremely slowly. "It was an amazing experience watching children be inspired and maybe spark an interest in the future."

CCC student Jadyne Breland focused on a "double pendulum," a computer program that modeled the behavior of a pendulum, and used differential equations (calculus) to come up with the computer program.

"I loved seeing how the kids got excited about it," he said. "Not just with the pendulum, but with the other experiments at the table. When the kids saw something they liked, their faces lit up. I was hoping to inspire some of the kids in the future to be excited about math and science."

Even the "soft" sciences got in on the action. CCC anthropology students created an "Empathy Museum," which allowed the students to share their "stories" and listen to the stories of others in an effort to build up understanding.

"We are the most human science," said CCC student Clayton Cooke. "I want to show people why I joined the study of anthropology."

Lisa Dorskocil, Cultural Anthropology faculty at CCC, said, "When I think of STEM, I think of the adage: 'You can't be it if you can't see it.' We're not only getting kids of all ages interested in STEM fields, but we're showing them options for who they can become."

CCC student receives scholarship from Someburros



Austin Ohlin stands behind the counter at Someburros.

Flagstaff Ariz. - The General Manager of Someburros in Flagstaff returned to college after seven years to pursue a higher education with CCC.

Austin Ohlin has worked with Someburros for the past nine years and has worked his way up the ladder to the position of general manager.

Someburros is a family owned Mexican restaurant that works closely with its employees. Ohlin received a scholarship with Someburros for his many years of hard work and dedication to the company.

"I always told myself that I would go back to school, and the scholarship gave me the push I needed," Ohlin said.

up:

51% of the firefighters

43% of law
enforcement officers

42% of registered
nurses and paramedics

CCC tuition is less than
one-third the cost of the
average four-year state
university.

Ohlin is currently working full time at Someburros while on his second semester with CCC. He enjoys the small personal class sizes and the small campus feel. Ohlin has put himself in position to prosper faster with Someburros, and he now has the opportunity to further his education with CCC.

Someburros started their scholarship program to give back to their employees for their hard work. They also do community outreach events by participating in fundraisers to give back to the communities in which they live.

"Going back to school has given me the opportunity to further my education which will help me with people skills and skills that I can implement at work and in my everyday life," Ohlin said.

-- Mark Hanson

Have a CCC news story or idea?

News and stories abound on the campuses of Coconino Community College.

- Stories of student success
- Stories of faculty and staff who make a difference
- Stories of innovative programs that foster learning
- The latest news and events going on at CCC

The list goes on.

News and story ideas are always welcome. Please contact Larry Hendricks, Public Relations Coordinator, at larry.hendricks@coconino.edu, or 928.226.4374.

This issue of Coconotions was put together by CCC Intern, Alec Bodemer. The stories featured in this issue were written by Larry Hendricks and CCC PR Interns Makenna Allen, Mark Hanson, and Alec Bodemer.
