



Coconino Community College
**Transfer Rates for
 New-to-Higher-Education Cohorts**

	New to Higher Education with 12+ Earned Hours				
	Unduplicated Fall/Spring Enrollment	New to Higher Education	General Cohort	Transfer Intent Cohort	Transfer Behavior Cohort
Academic Year Cohort:					
2007-2008	3,421	493	243	203	125
2008-2009	5,783	711	435	388	270
2009-2010	6,339	1,091	423	392	309
2010-2011	6,042	1,179	497	468	368
2011-2012	5,698	995	469	440	358
2012-2013	5,023	738	510	464	309
2013-2014	5,449	1,178	591	540	359

	Transferred to an Arizona Public University After**								
	Cohort Number	3 Years			4 Years			5 Years	
General Cohort:									
2007-2008	243	16.0%	(39)	19.8%	(48)	21.4%	(52)	23.0%	(56)
2008-2009	435	15.2%	(66)	20%	(87)	22.5%	(98)	24.1%	(105)
2009-2010	423	16.3%	(69)	19.4%	(82)	21.3%	(90)	22.9%	(97)
2010-2011	497	12.7%	(63)	16.1%	(80)	17.5%	(87)	18.5%	(92)
2011-2012	469	11.9%	(56)	15.1%	(71)	18.3%	(86)		--
2012-2013	510	15.3%	(78)	18.0%	(92)		--		--
2013-2014	591	26.6%	(157)		--		--		--
Transfer Intent Cohort:									
2007-2008	203	17.7%	(36)	22.2%	(45)	24.1%	(49)	25.6%	(52)
2008-2009	388	16.2%	(63)	21.6%	(84)	24.5%	(95)	26.3%	(102)
2009-2010	392	17.3%	(68)	20.4%	(80)	22.4%	(88)	24.0%	(94)
2010-2011	468	13.5%	(63)	17.1%	(80)	18.6%	(87)	19.7%	(92)
2011-2012	440	12.7%	(56)	16.1%	(71)	19.5%	(86)		--
2012-2013	464	16.4%	(76)	19.4%	(90)		--		--
2013-2014	540	28.3%	(153)		--		--		--
Transfer Behavior Cohort:									
2007-2008	125	21.6%	(27)	26.4%	(33)	28%	(35)	28.8%	(36)
2008-2009	270	15.2%	(41)	21.9%	(59)	24.8%	(67)	27.0%	(73)
2009-2010	309	20.1%	(62)	23.0%	(71)	25.6%	(79)	26.9%	(83)
2010-2011	368	14.1%	(52)	18.5%	(68)	20.4%	(75)	21.7%	(80)
2011-2012	358	14.0%	(50)	17.3%	(62)	21.5%	(77)		--
2012-2013	309	20.7%	(64)	24.9%	(77)		--		--
2013-2014	359	32.3%	(116)		--		--		--

Transfer Rate CCC

* New-to-Higher Education cohorts include students who graduated from a high school with dual enrollment credits.

** Numbers and percents reflect cumulative counts for students transferring to a university.

NHE: new-to-higher-education; students entering postsecondary level education for the first time, and entering a AZ public community college (AZCC).

General cohort: NHE cohort that has earned 12+ AZCC credits within 3 years of entry. Dual enrollment credits count towards the 12 hours.

Transfer Intent cohort: General cohort that has declared an intent to earn a transfer degree or declared an intent to transfer or has completed 1 or more core general education courses within 3 years of entry.

Transfer Behavior cohort: General cohort that has completed 1 or more core general education courses within 3 years of entry and has either declared an intent to earn a transfer degree or declared an intent to transfer.

SOURCE: ASSIST Data Warehouse, May 2018