



ARIZONA STATE SYSTEM
FOR INFORMATION
ON STUDENT TRANSFER

Coconino Community College
Transfer Rates for
New-to-Higher-Education Cohorts

New to Higher Education with 12+ Earned Hours

Unduplicated Fall/Spring Enrollment	New to Higher Education	General Cohort	Transfer Intent Cohort	Transfer Behavior Cohort
Academic Year Cohort:				
2009-2010	6,339	1,091	423	309
2010-2011	6,042	1,179	497	368
2011-2012	5,698	995	469	358
2012-2013	5,023	738	510	309
2013-2014	5,449	1,178	591	359
2014-2015	5,227	1,158	639	412
2015-2016	4,953	1,150	631	444
2016-2017	4,965	1,170	646	445

Transferred to an Arizona Public University After**

Cohort Number	3 Years	4 Years	5 Years	6 Years
General Cohort:				
2009-2010	423 (16.3%)	(69) (19.4%)	(82) (21.3%)	(90) (22.9%) (97)
2010-2011	497 (12.7%)	(63) (16.1%)	(80) (17.5%)	(87) (18.5%) (92)
2011-2012	469 (11.9%)	(56) (15.1%)	(71) (18.3%)	(86) (19.2%) (90)
2012-2013	510 (15.3%)	(78) (18.0%)	(92) (22.4%)	(114) (24.5%) (125)
2013-2014	591 (26.6%)	(157) (30.3%)	(179) (31.6%)	(187) (33.2%) (196)
2014-2015	639 (29.9%)	(191) (33.0%)	(211) (34.4%)	(220) --
2015-2016	631 (27.7%)	(175) (31.1%)	(196) --	--
2016-2017	646 (28.5%)	(184) --	--	--
Transfer Intent Cohort:				
2009-2010	392 (17.3%)	(68) (20.4%)	(80) (22.4%)	(88) (24.0%) (94)
2010-2011	468 (13.5%)	(63) (17.1%)	(80) (18.6%)	(87) (19.7%) (92)
2011-2012	440 (12.7%)	(56) (16.1%)	(71) (19.5%)	(86) (20.5%) (90)
2012-2013	464 (16.4%)	(76) (19.4%)	(90) (23.9%)	(111) (26.3%) (122)
2013-2014	540 (28.3%)	(153) (32.4%)	(175) (33.7%)	(182) (35.4%) (191)
2014-2015	593 (30.9%)	(183) (34.2%)	(203) (35.8%)	(212) --
2015-2016	585 (29.1%)	(170) (32.6%)	(191) --	--
2016-2017	606 (29.4%)	(178) --	--	--
Transfer Behavior Cohort:				
2009-2010	309 (20.1%)	(62) (23.0%)	(71) (25.6%)	(79) (26.9%) (83)
2010-2011	368 (14.1%)	(52) (18.5%)	(68) (20.4%)	(75) (21.7%) (80)
2011-2012	358 (14.0%)	(50) (17.3%)	(62) (21.5%)	(77) (22.6%) (81)
2012-2013	309 (20.7%)	(64) (24.9%)	(77) (30.7%)	(95) (33.3%) (103)
2013-2014	359 (32.3%)	(116) (37.3%)	(134) (39.0%)	(140) (40.9%) (147)
2014-2015	412 (35.2%)	(145) (39.6%)	(163) (41.0%)	(169) --
2015-2016	444 (32.2%)	(143) (36.9%)	(164) --	--
2016-2017	445 (33.9%)	(151) --	--	--

* New-to-Higher Education cohorts include students who graduated from a high school with dual enrollment credits.

** Numbers and percents reflect cumulative counts for students transferring to a university by the end of the column heading time period after the cohort year.

Examples: 4 Years for the 2014-2015 cohort is transfer by Spring 2019. 4 Years for the 2012-2013 cohort is transfer by Spring 2017. 3 Years for 2015-2016 cohort is transfer by Spring 2019. 5 Years for 2013-2014 is transfer by Spring 2019.

NHE: new-to-higher-education; students entering postsecondary level education for the first time, and entering a AZ public community college (AZCC).

General cohort: NHE cohort that has earned 12+ AZCC credits within 3 years of entry. Dual enrollment credits count towards the 12 hours.

Transfer Intent cohort: General cohort that has declared an intent to earn a transfer degree or declared an intent to transfer or has completed 1 or more core general education courses within 3 years of entry.

Transfer Behavior cohort: General cohort that has completed 1 or more core general education courses within 3 years of entry and has either declared an intent to earn a transfer degree or declared an intent to transfer.

SOURCE: ASSIST Data Warehouse, November 2020