

Rubrics

Rubrics are multidimensional sets of scoring guidelines that can be used to provide consistency in evaluating student work. They specifically describe scoring criteria so that multiple reviewers, using the same rubric, arrive at the same score.

Why use Rubrics?

Help educators set goals

Communicate expectations to students (and thus, demystify grades)

Causes assessment of student work to be more consistent among various reviewers

Rubrics can be created in a variety of forms and levels of complexity, however, they all contain common features which:

Focus on measuring a stated objective (performance, behavior, or quality)

Use a range to rate performance

Contain specific performance characteristics arranged in levels indicating the degree to which a standard has been met

Levels of Proficiency

Rubrics commonly employ identifying student achievement in skills or gaining knowledge sets to levels of proficiency. Such as scale might employ the following levels of proficiency:

Excellent Demonstrates excellence in analyzing, synthesizing, and evaluating information and ideas from multiple sources. Consistently demonstrates the ability to solve problems, argue logically, apply scholarly and scientific methods, use terminology correctly, and employ information literacy skills.

Proficient: Demonstrates proficiency in analyzing, synthesizing, and evaluating information and ideas from multiple sources. Usually demonstrates the ability to solve problems, argue logically, apply scholarly and scientific methods, use terminology correctly, and employ information literacy skills.

Adequate: Demonstrates adequacy in analyzing, synthesizing, and evaluating information and ideas from multiple sources. Frequently demonstrates the ability to solve problems, argue logically, apply scholarly and scientific methods, use terminology correctly, and employ information literacy skills.

Limited: Demonstrates limitations in analyzing, synthesizing, and evaluating information and ideas from multiple sources. Occasionally demonstrates the ability to solve problems, argue logically, apply scholarly and scientific methods, use terminology correctly, and employ information literacy skills.

Deficient: Demonstrates deficiency in analyzing, synthesizing, and evaluating information and ideas from multiple sources. Rarely demonstrates the ability to solve problems, argue logically,

apply scholarly and scientific methods, use terminology correctly, and employ information literacy skills.

Examples of Rubrics

[A Rubric Template](#) (from the College of Education at San Diego State University)

[Multimedia Rubric](#) (from MidLink magazine)

Rubric Generators

[Rubistar](#) - View samples/build rubrics based upon templates

[Technology Tidbits](#)- View samples/build rubrics -

[Tech4Learning](#) - View samples/build rubrics