

GENERAL EDUCATION STUDENT OUTCOMES CHECKLIST

Course Outline Checklist for: BIO 160 INTRODUCTION TO HUMAN ANATOMY & PHYSIOLOGY

Date : 7/19/10

(course prefix and name)

Place a check or **X** beside each Outcome that applies to this course. Then list all appropriate **Content** numbers (B.1) or **Outcome** numbers (D.2) from the Course Outline that reflect each marked outcome. It is not expected that every course will have content and outcome items for each General Education Outcome. Please identify only those that apply. However, if a Content Item is listed, a related Outcome Item must also be listed. Indicate with a Y or N if a Learning Assessment is listed for each Outcome Item and rate the assessment according to Best Practices below on a scale of 0 to 3, with 0 indicating “not met”, 1-3 indicating criteria met range.

A. Communication Skills - Conveying of ideas using one or more methods of expression (written, oral, signed)				
	Learning Outcome	Content Items	Outcome Items	Learning Assessment listed? (Y, N)
X	1. Plan, construct, and present logical, coherent, well-supported arguments with consideration of target audience	E6,7	C6	Y1,2
X	2. Communicate clearly and effectively, orally and in writing, at a college-level.	E2,6,7	C2,5	Y1,2
	3. Demonstrate listening and comprehension skills for effective communications.			
X	4. Use appropriate technology for communication and information gathering.	E1	C1	Y2
B. Thinking Skills – Using a variety of inquiry methods, resources, and reasoning skills that support and promote lifelong learning.				
X	1. Formulate vital questions and problems in a clear and precise manner.	E1	C1	Y1,2
X	2. Gather, assess, and interpret information within a theoretical framework.	E2,4,5,6	C1,3,5	Y2
X	3. Develop well-reasoned conclusions and solutions to problems.	E6,7,8	C5	Y1,2
X	4. Recognize and assess the assumptions, implications, and consequences of various theoretical frameworks.	E2,3	C5	Y1
C. Diversity and Global Awareness - An understanding and appreciation of diverse cultures, values, beliefs, and historical perspectives.				
X	1. Analyze the complexity of humanity and its significance for the individual and for society.	E2	C2,8	Y1
X	2. Describe the interaction between individuals, their culture, and the physical environment.	E5	C4	Y1
X	3. Evaluate the continuity of events/issues over time.	E2	C2	Y1
D. Ethical and Civil Values - A better understanding of oneself and others in order to clarify individual and societal responsibilities, needs, and values				
X	1. Recognize the consequences and significance of one's actions.	E8	C8	Y1,2
X	2. Understand social values and the implications of those values.	E2	C2	Y1
Best Practices Rating (0-3)		Overall score		Comments:

Outcome Assessment Best Practices Rubric

Please rate your assessment activities according to the Best Practices listed below by placing a number in the Score column. Double click Score box for a-f to enter score as Excel function. Excel will then calculate your Overall Score (Average). A 0 rating indicates you did not meet the best practice criteria, a 1-3 rating indicates how strongly you met the criteria.

OUTCOME ASSESSMENT BEST PRACTICES						Score
	Does Not Meet		Strongly Meets		N/A	
a. Assessment supports CCC core values (People, Learning & Growth, Quality, Ethics, Community, Respect, Sustainability)	0	1	2	3		0
b. Assessment technique is direct and provides concrete evidence of learning	0	1	2	3		0
c. Assesses clear, achievable outcomes	0	1	2	3		0
d. Identifies student experience (s) that tie directly to outcomes	0	1	2	3		0
e. Assessment technique is ongoing, rather than episodic.	0	1	2	3		0
f. Assessment takes into account various learning styles	0	1	2	3		0
g. Assessment incorporates active learning modes	0	1	2	3		0
h. Assessment can be used to improve course and outcomes	0	1	2	3		0
i. Assessment can be universally understood and consistently applied by multiple instructors across several course sections	0	1	2	3		0
Overall Score						0