

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
1P1: Postsecondary Retention and Placement
ARIZONA
PROGRAM YEAR 2020-2021**

Instructions: 1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value	College/District:	Coconino Community College
	Contact Name:	Jane Jarboe
	Contact Title:	IR Functional IT Analyst
	Contact Telephone:	(928) 226-4240
	Contact E-mail:	jane.jarboe@coconino.edu

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance(%)	Actual Level of Performance(%)	State Determined vs. Actual Level of Performance(%)	Met 90% of Level of Performance (Y,N)
	GRAND TOTAL	197	236	35.25%	83.47%	48.22%	Y
GENDER							
1	Male	102	124	35.25%	82.26%	47.01%	
2	Female	95	112	35.25%	84.82%	49.57%	
RACE/ETHNICITY* (1997 REVISED STANDARDS) - Unduplicated							
3	American Indian or Alaska Native	25	28	35.25%	89.29%	54.04%	
4	Asian	1	2	35.25%	50.00%	14.75%	
5	Black or African American	1	3	35.25%	33.33%	-1.92%	
6	Hispanic or Latino	28	34	35.25%	82.35%	47.10%	
7	Native Hawaiian or Pacific Islander	1	1	35.25%	100.00%	64.75%	
8	White	127	146	35.25%	86.99%	51.74%	
9	Two or More Races	6	8	35.25%	75.00%	39.75%	
10	Unknown	8	14				
SPECIAL POPULATIONS - DUPLICATED							
11	Individuals With Disabilities	5	5	35.25%	100.00%	64.75%	
12	Economically Disadvantaged Families	78	84	35.25%	92.86%	57.61%	
13	Preparing for Non-Traditional Fields	29	38	35.25%	76.32%	41.07%	
14	Single Parents	18	20	35.25%	90.00%	54.75%	
15	Out of Workforce Individuals	6	8	35.25%	75.00%	39.75%	
16	English Learners	0	0	35.25%	0.00%	-35.25%	
17	Homeless Individuals	0	0	35.25%	0.00%	-35.25%	
18	Youth In Foster Care	1	1	35.25%	100.00%	64.75%	
19	Youth with Parent in Active Military	0	0	35.25%	0.00%	-35.25%	
CAREER CLUSTERS - Duplicated							
20	Agriculture,Food,and Natural Resources	0	0	35.25%	0.00%	-35.25%	
21	Architecture andConstruction	19	23	35.25%	82.61%	47.36%	
22	Arts, Audio/Video Technology and Communicat	0	0	35.25%	0.00%	-35.25%	
23	Business, Management and Administration	7	8	35.25%	87.50%	52.25%	
24	Education and Training	0	0	35.25%	0.00%	-35.25%	
25	Finance	0	0	35.25%	0.00%	-35.25%	
26	Government and Public Administration	0	0	35.25%	0.00%	-35.25%	
27	Health Science	77	82	35.25%	93.90%	58.65%	
28	Hospitality andTourism	0	0	35.25%	0.00%	-35.25%	
29	Human Services	0	0	35.25%	0.00%	-35.25%	
30	InformationTechnology	8	8	35.25%	100.00%	64.75%	
31	Law, PublicSafety,Corrections andSecurity	86	115	35.25%	74.78%	39.53%	
32	Manufacturing	0	0	35.25%	0.00%	-35.25%	
33	Marketing Salesand Service	0	0	35.25%	0.00%	-35.25%	
34	Science,Technology,Engineering andMathemat	0	0	35.25%	0.00%	-35.25%	
35	Transportation,Distribution, andLogistics	0	0	35.25%	0.00%	-35.25%	
36	Other (Please Specify)	0	0	35.25%	0.00%	-35.25%	
PLACEMENT - Duplicated							
37	Advanced Training	0	0	35.25%	0.00%	-35.25%	
38	Military Service	0	0	35.25%	0.00%	-35.25%	
39	National or Community Service or Peace Corps	0	0	35.25%	0.00%	-35.25%	
40	Employment	158	236	35.25%	66.95%	31.70%	
41	Postsecondary Education	38	236	35.25%	16.10%	-19.15%	
42	Certificate	18					
43	Associate Degree	73					
44	Baccalaurate	7					

Additional Information:

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
2P1: Credential, Certificate, or Degree
ARIZONA
PROGRAM YEAR 2020-2021**

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	Contact Name:	Jane Jarboe
	Contact Title:	IR Functional Analyst
	Contact Telephone:	(928) 226-4240
	Contact E-mail:	jane.jarboe@coconino.edu

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance (%)	Actual Level of Performance (%)	State Determined vs. Actual Level of Performance (%)	Met 90% of Level of Performance (Y,N)
	GRAND TOTAL	223	236	45.25%	94.49%	49.24%	
GENDER - Unduplicated							
1	Male	113	124	45.25%	91.13%	45.88%	
2	Female	110	112	45.25%	98.21%	52.96%	
RACE/ETHNICITY* (1977 Revised Standards) - Unduplicated							
3	American Indian or Alaskan Native	25	28	45.25%	89.29%	44.04%	
4	Asian	2	2	45.25%	100.00%	54.75%	
5	Black or African American	2	3	45.25%	66.67%	21.42%	
6	Hispanic or Latino	32	34	45.25%	94.12%	48.87%	
7	Native Hawaiian or Pacific Islander	1	1	45.25%	100.00%	54.75%	
8	White	140	146	45.25%	95.89%	50.64%	
9	Two or More Races	7	8	45.25%	87.50%	42.25%	
10	Unknown	14	14				
SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES							
11	Individuals With Disabilities (ADA)	4	5	45.25%	80.00%	34.75%	
12	Economically Disadvantaged	77	84	45.25%	91.67%	46.42%	
13	Preparing for Non-Traditional Fields	37	38	45.25%	97.37%	52.12%	
14	Single Parents	19	20	45.25%	95.00%	49.75%	
15	Out of Workforce Individuals	8	8	45.25%	100.00%	54.75%	
16	English Learners	0	0	45.25%	0.00%	-45.25%	
17	Homeless Individuals	0	0	45.25%	0.00%	-45.25%	
18	Youth In Foster Care	1	1	45.25%	100.00%	54.75%	
19	Youth with Parent in Active Military	0	0	45.25%	0.00%	-45.25%	
CAREER CLUSTERS - Duplicated							
20	Agriculture, Food, and Natural Resources	0	0	45.25%	0.00%	-45.25%	
21	Architectur and Construction	22	23	45.25%	95.65%	50.40%	
22	Arts, Audio/Video Technology and Communic	0	0	45.25%	0.00%	-45.25%	
23	Business, Management and Administration	8	8	45.25%	100.00%	54.75%	
24	Education and Training	0	0	45.25%	0.00%	-45.25%	
25	Finance	0	0	45.25%	0.00%	-45.25%	
26	Government and Public Administration	0	0	45.25%	0.00%	-45.25%	
27	Health Science	80	82	45.25%	97.56%	52.31%	
28	Hospitality and Tourism	0	0	45.25%	0.00%	-45.25%	
29	Human Services	0	0	45.25%	0.00%	-45.25%	
30	Informaiton Technology	5	8	45.25%	62.50%	17.25%	
31	Law, Public Safety, Corrections and Security	108	115	45.25%	93.91%	48.66%	
32	Manufacturing	0	0	45.25%	0.00%	-45.25%	
33	Marketing Sales and Service	0	0	45.25%	0.00%	-45.25%	
34	Science, Technology, Engineering and Mather	0	0	45.25%	0.00%	-45.25%	
35	Transportation, Distribution, and Logistics	0	0	45.25%	0.00%	-45.25%	
36	Other (Please Specify)	0	0	45.25%	0.00%	-45.25%	

Additional Information: (Character Limit: 8000)

Additional Information:

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
3P1: Nontraditional Enrollment
ARIZONA
PROGRAM YEAR 2020-2021**

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Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance (%)	Actual Level of Performance (%)	State Determined vs. Actual Level of Performance (%)	Met 90% of Level of Performance (Y,N)
	GRAND TOTAL - UNDUPLICATED	50	289	22.25%	17.30%	-4.95%	N
GENDER - Unduplicatd							
1	Male	29	139	22.25%	20.86%	-1.39%	
2	Female	21	150	22.25%	14.00%	-8.25%	
RACE/ETHNICITY (1977 Revised Standards) - Unduplicated							
3	American Indian or Alaskan Native	6	35	22.25%	17.14%	-5.11%	
4	Asian	1	2	22.25%	50.00%	27.75%	
5	Black or African American	1	4	22.25%	25.00%	2.75%	
6	Hispanic or Latino	14	53	22.25%	26.42%	4.17%	
7	Native Hawaiian or Pacific Islander	0	0	22.25%	0.00%	-22.25%	
8	White	25	178	22.25%	14.04%	-8.21%	
9	Two or More Races	2	13	22.25%	15.38%	-6.87%	
10	Unknown	1	4				
SPECIAL POPULATIONS - Duplicated							
11	Individuals With Disabilities (ADA)	1	7	22.25%	14.29%	-7.96%	
12	Economically Disadvantaged	20	104	22.25%	19.23%	-3.02%	
13	Preparing for Non-Traditional Fields	50	50	22.25%	100.00%	77.75%	
14	Single Parents	5	21	22.25%	23.81%	1.56%	
15	Out of Workfroce Individuals	2	13	22.25%	15.38%	-6.87%	
16	English Learners	0	0	22.25%	0.00%	-22.25%	
17	Homeless Individuals	0	0	22.25%	0.00%	-22.25%	
18	Youth In Foster Care	0	1	22.25%	0.00%	-22.25%	
19	Youth with Parent in Active Military	0	0	22.25%	0.00%	-22.25%	
CAREER CLUSTERS - Duplicated							
20	Agriculture, Food, and Natural Resources	0	0	22.25%	0.00%	-22.25%	
21	Architectur and Construction	2	30	22.25%	6.67%	-15.58%	
22	Arts, Audio/Video Technology and Communications	0	0	22.25%	0.00%	-22.25%	
23	Business, Management and Administration	0	1	22.25%	0.00%	-22.25%	
24	Education and Training	0	2	22.25%	0.00%	-22.25%	
25	Finance	0	0	22.25%	0.00%	-22.25%	
26	Government and Public Administration	0	0	22.25%	0.00%	-22.25%	
27	Health Science	29	156	22.25%	18.59%	-3.66%	
28	Hospitality and Tourism	0	0	22.25%	0.00%	-22.25%	
29	Human Services	0	0	22.25%	0.00%	-22.25%	
30	Informaiton Technology	0	0	22.25%	0.00%	-22.25%	
31	Law, Public Safety, Corrections and Security	19	100	22.25%	19.00%	-3.25%	
32	Manufacturing	0	0	22.25%	0.00%	-22.25%	
33	Marketing Sales and Service	0	0	22.25%	0.00%	-22.25%	
34	Science, Technology, Engineering and Mathematics	0	0	22.25%	0.00%	-22.25%	
35	Transportation, Distribution, and Logistics	0	0	22.25%	0.00%	-22.25%	
36	Other (Please Specify)	0	0	22.25%	0.00%	-22.25%	

Additional Information:
Adequate CTE exposure and information is necessary for successful recruitment of non-traditional students. To that end, we hired a CTE Specialist (January 1, 2021) who brings a strong background in work with special populations. He is now a permanent member of the CCC Strategic Enrollment team where he is collaborating with this team to initiate a "larger and more CTE-aware" recruitment effort.

Data shows that students are more likely to explore non-traditional careers while in virtual reality. In support of that, we have used Perkins funding to invest in virtual reality "Career Exploration" software that our CTE specialist has shared with over 90 students across Coconino County with a specific focus on rural schools such as Tuba City and Grand Canyon.

We also purchased and populated a CTE tri-fold portable display that highlights areas within CTE that the CCC enrollment team now regularly shares at their recruitment events. The display includes images of non-traditional students (e.g., a female Wildland Firefighter student and a male Nursing student). We also developed a CTE-specific recruitment PowerPoint that encourages students to consider all the options available to them. This ppt has been presented to eight schools across Coconino County and made available to 15 other schools. An outcome of this work has been an observation that a majority of the students were not aware of CCC certificates and fast-career credential options, only degree options. Finally, as part of our CTE Assist Program that our CTE Specialist leads, we have been able to support 13 non-traditional students in applying for funding to complete industry certification exams related to their coursework.