

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION  
1P1: Technical Skill Attainment  
ARIZONA  
PROGRAM YEAR 2018-2019**

<b>Instructions:</b>  1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value			College/District: Coconino Community College					
			Contact Name: Jane Jarboe					
			Contact Title: Institutional Research IT Analyst					
			Contact Telephone: 928-226-4240					
			Contact E-mail: <a href="mailto:jane.jarboe@coconino.edu">jane.jarboe@coconino.edu</a>					
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)		
1	<b>GRAND TOTAL</b>	117	133	92.75	87.97%	Y		
2	<b>GENDER</b>							
3	Male	55	61	92.75	90.16%			
4	Female	62	72	92.75	86.11%			
12	<b>RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)</b>							
13	American Indian or Alaska Native	6	8	92.75	75.00%			
14	Asian	1	2	92.75	50.00%			
15	Black or African American	0	0	92.75	0.00%			
16	Hispanic/Latino	14	17	92.75	82.35%			
17	Native Hawaiian or Other Pacific	1	1	92.75	100.00%			
18	White	87	96	92.75	90.63%			
19	Two or More Races	4	5	92.75	80.00%			
20	Unknown	4	4	92.75	100.00%			
21	<b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b>							
22	Individuals With Disabilities (ADA)	3	3	92.75	100.00%			
23	Economically Disadvantaged	34	42	92.75	80.95%			
24	Single Parents	1	2	92.75	50.00%			
25	Displaced Homemakers	0	0	92.75	0.00%			
26	Limited English Proficient	0	0	92.75	0.00%			
27	Nontraditional Enrollees	17	19	92.75	89.47%			

\*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

<b>Additional Information:</b>

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION  
2P1: Credential/Certificate/Degree Attainment  
ARIZONA  
PROGRAM YEAR 2018-2019**

<b>Instructions:</b>  1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value	College/District:	Coconino Community Colleges
	Contact Name:	Jane Jarboe
	Contact Title:	Institutional Research IT Analyst
	Contact Telephone:	928-226-4240
	Contact E-mail:	<a href="mailto:jane.jarboe@coconino.edu">jane.jarboe@coconino.edu</a>

Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	<b>GRAND TOTAL</b>	<b>304</b>	<b>572</b>	<b>47.75</b>	<b>53.15%</b>	<b>Y</b>
2	<b>GENDER</b>					
3	Male	146	281	47.75	51.96%	
4	Female	158	291	47.75	54.30%	
12	<b>RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)</b>					
13	American Indian or Alaska Native	20	47	47.75	42.55%	
14	Asian	3	5	47.75	60.00%	
15	Black or African American	1	4	47.75	25.00%	
16	Hispanic/Latino	52	107	47.75	48.60%	
17	Native Hawaiian or Other Pacific	1	2	47.75	50.00%	
18	White	209	363	47.75	57.58%	
19	Two or More Races	10	28	47.75	35.71%	
20	Unknown	8	16	47.75	50.00%	
21	<b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b>					
22	Individuals With Disabilities (ADA)	6	14	47.75	42.86%	
23	Economically Disadvantaged	117	226	47.75	51.77%	
24	Single Parents	4	6	47.75	66.67%	
25	Displaced Homemakers	0	1	47.75	0.00%	
26	Limited English Proficient	0	0	47.75	0.00%	
27	Nontraditional Enrollees	98	180	47.75	54.44%	
29	<b>DISAGGREGATE INDICATORS</b>					
30	Credential	82				
31	Certificate	116				
32	Degree	106				

\*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

<b>Additional Information:</b>

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION**

**3P1: Student Retention or Transfer**

**ARIZONA**

**PROGRAM YEAR 2018-2019**

<b>Instructions:</b>			College/District:	Coconino Community Colleges		
1 Gender and Ethnicity counts are UNDUPLICATED			Contact Name:	Jane Jarboe		
2 Special Populations counts are DUPLICATED			Contact Title:	Institutional Research IT Analyst		
3 Each cell must contain a numeric value			Contact Telephone:	928-226-4240		
			Contact E-mail:	<a href="mailto:jane.jarboe@coconino.edu">jane.jarboe@coconino.edu</a>		
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	<b>GRAND TOTAL</b>	193	328	69.25%	58.84%	N
2	<b>GENDER</b>					
3	Male	91	165	69.25	55.15%	
4	Female	102	163	69.25	62.58%	
12	<b>RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)</b>					
13	American Indian or Alaska Native	18	37	69.25	48.65%	
14	Asian	0	1	69.25	0.00%	
15	Black or African American	3	4	69.25	75.00%	
16	Hispanic/Latino	41	69	69.25	59.42%	
17	Native Hawaiian or Other Pacific	0	1	69.25	0.00%	
18	White	118	188	69.25	62.77%	
19	Two or More Races	9	19	69.25	47.37%	
20	Unknown	4	9	69.25	44.44%	
21	<b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b>					
22	Individuals With Disabilities (ADA)	14	18	69.25	77.78%	
23	Economically Disadvantaged	80	140	69.25	57.14%	
24	Single Parents	2	4	69.25	50.00%	
25	Displaced Homemakers	1	2	69.25	50.00%	
26	Limited English Proficient	0	0	69.25	0.00%	
27	Nontraditional Enrollees	74	108	69.25	68.52%	

\*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

**Additional Information:**  
 The current economy has allowed many of our students to get employment and stop out. The college is currently starting on a Strategic Enrollment Management plan which among other goals, involves more invasive advising and follow up. Our Perkins funding has allowed us to begin to bring up the CTE Assist Program which will offer special student populations additional career and referral assistance, as well as help with industry exam costs. Expectations are that overall retention including CTE will increase.

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION**

**4P1: Student Placement**

**ARIZONA**

**PROGRAM YEAR 2018-2019**

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	Contact E-mail:	<a href="mailto:jane.jarboe@coconino.edu">jane.jarboe@coconino.edu</a>

Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	<b>GRAND TOTAL</b>	<b>397</b>	<b>572</b>	<b>47.00%</b>	<b>69.41%</b>	<b>Y</b>
2	<b>GENDER</b>					
3	Male	190	281	47.00	67.62%	
4	Female	207	291	47.00	71.13%	
12	<b>RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)</b>					
13	American Indian or Alaska Native	25	47	47.00	53.19%	
14	Asian	1	5	47.00	20.00%	
15	Black or African American	2	4	47.00	50.00%	
16	Hispanic/Latino	79	107	47.00	73.83%	
17	Native Hawaiian or Other Pacific	1	2	47.00	50.00%	
18	White	260	363	47.00	71.63%	
19	Two or More Races	22	28	47.00	78.57%	
20	Unknown	7	16	47.00	43.75%	
21	<b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b>					
22	Individuals With Disabilities (ADA)	6	14	47.00	42.86%	
23	Economically Disadvantaged	155	226	47.00	68.58%	
24	Single Parents	4	6	47.00	66.67%	
25	Displaced Homemakers	1	1	47.00	100.00%	
26	Limited English Proficient	0	0	47.00	0.00%	
27	Nontraditional Enrollees	121	180	47.00	67.22%	
29	<b>DISAGGREGATE INDICATORS</b>					
30	Apprenticeship	0				
31	Employment	397				
32	Military	0				

\*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

<b>Additional Information:</b>

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION  
5P1: Nontraditional Participation  
ARIZONA  
PROGRAM YEAR 2018-2019**

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			Contact E-mail:		<a href="mailto:jane.jarboe@coconino.edu">jane.jarboe@coconino.edu</a>	
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	<b>GRAND TOTAL</b>	190	937	28.75%	20.28%	N
2	<b>GENDER</b>					
3	Male	110	379	28.75	29.02%	
4	Female	80	558	28.75	14.34%	
12	<b>RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)</b>					
13	American Indian or Alaska Native	29	153	28.75	18.95%	
14	Asian	3	6	28.75	50.00%	
15	Black or African American	1	8	28.75	12.50%	
16	Hispanic/Latino	26	128	28.75	20.31%	
17	Native Hawaiian or Other Pacific	0	1	28.75	0.00%	
18	White	112	581	28.75	19.28%	
19	Two or More Races	9	35	28.75	25.71%	
20	Unknown	10	25	28.75	40.00%	
21	<b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b>					
22	Individuals With Disabilities (ADA)	7	24	28.75	29.17%	
23	Economically Disadvantaged	2	12	28.75	16.67%	
24	Single Parents	4	16	28.75	25.00%	
25	Displaced Homemakers	2	9	28.75	22.22%	
26	Limited English Proficient	0	0	28.75	0.00%	

\*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

**Additional Information:**  
Many of our special populations and non-traditional folks have gone to or stopped out to work because of the economy. As part of the new Strategic Enrollment Management plan, a larger and more CTE aware recruitment team, along with the majority of our advertising and literature will feature non-traditional and special populations as a focus area.

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION  
5P2: Nontraditional Completion  
ARIZONA  
PROGRAM YEAR 2018-2019**

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Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	<b>GRAND TOTAL</b>	<b>131</b>	<b>417</b>	<b>26.50%</b>	<b>31.41%</b>	<b>Y</b>
2	<b>GENDER</b>					
3	Male	103	186	26.50	55.38%	
4	Female	28	231	26.50	12.12%	
12	<b>RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)</b>					
13	American Indian or Alaska Native	6	40	26.50	15.00%	
14	Asian	3	4	26.50	75.00%	
15	Black or African American	0	2	26.50	0.00%	
16	Hispanic/ Latino	23	67	26.50	34.33%	
17	Native Hawaiian or Other Pacific	0	1	26.50	0.00%	
18	White	87	277	26.50	31.41%	
19	Two or More Races	4	13	26.50	30.77%	
20	Unknown	8	13	26.50	61.54%	
21	<b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b>					
22	Individuals With Disabilities (ADA)	4	10	26.50	40.00%	
23	Economically Disadvantaged	46	164	26.50	28.05%	
24	Single Parents	0	7	26.50	0.00%	
25	Displaced Homemakers	0	0	26.50	0.00%	
26	Limited English Proficient	0	0	26.50	0.00%	

\*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

<b>Additional Information:</b>