

POSTSECONDARY CAREER AND TECHNICAL EDUCATION
1P1: Technical Skill Attainment
ARIZONA
PROGRAM YEAR 2017-2018

Instructions: 1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value			College/District: Coconino Community College					
			Contact Name: Jane Jarboe					
			Contact Title: Institutional Research IT Analyst					
			Contact Telephone: 928-226-4240					
			Contact E-mail: jane.jarboe@coconino.edu					
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)		
1	GRAND TOTAL	143	155	92.75	92.26%	Y		
2	GENDER							
3	Male	67	71	92.75	94.37%			
4	Female	76	84	92.75	90.48%			
12	RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)							
13	American Indian or Alaska Native	13	15	92.75	86.67%			
14	Asian	0	0	92.75	0.00%			
15	Black or African American	0	0	92.75	0.00%			
16	Hispanic/Latino	16	17	92.75	94.12%			
17	Native Hawaiian or Other Pacific	1	1	92.75	100.00%			
18	White	107	115	92.75	93.04%			
19	Two or More Races	3	3	92.75	100.00%			
20	Unknown	3	4	92.75	75.00%			
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES							
22	Individuals With Disabilities (ADA)	4	4	92.75	100.00%			
23	Economically Disadvantaged	52	53	92.75	98.11%			
24	Single Parents	4	4	92.75	100.00%			
25	Displaced Homemakers	1	1	92.75	0.00%			
26	Limited English Proficient	0	0	92.75	0.00%			
27	Nontraditional Enrollees	35	38	92.75	92.11%			

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
2P1: Credential/Certificate/Degree Attainment
ARIZONA
PROGRAM YEAR 2017-2018**

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	Contact Name:	Jane Jarboe
	Contact Title:	Institutional Research IT Analyst
	Contact Telephone:	928-226-4240
	Contact E-mail:	jane.jarboe@coconino.edu

Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	348	651	47.00	53.46%	Y
2	GENDER					
3	Male	171	344	47.00	49.71%	
4	Female	177	307	47.00	57.65%	
12	RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)					
13	American Indian or Alaska Native	46	75	47.00	61.33%	
14	Asian	1	6	47.00	16.67%	
15	Black or African American	3	10	47.00	30.00%	
16	Hispanic/Latino	52	100	47.00	52.00%	
17	Native Hawaiian or Other Pacific	1	4	47.00	25.00%	
18	White	228	412	47.00	55.34%	
19	Two or More Races	10	26	47.00	38.46%	
20	Unknown	7	18	47.00	38.89%	
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES					
22	Individuals With Disabilities (ADA)	12	28	47.00	42.86%	
23	Economically Disadvantaged	160	271	47.00	59.04%	
24	Single Parents	8	14	47.00	57.14%	
25	Displaced Homemakers	1	4	47.00	25.00%	
26	Limited English Proficient	0	0	47.00	0.00%	
27	Nontraditional Enrollees	68	93	47.00	73.12%	
29	DISAGGREGATE INDICATORS					
30	Credential	113				
31	Certificate	117				
32	Degree	118				

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

POSTSECONDARY CAREER AND TECHNICAL EDUCATION
3P1: Student Retention or Transfer
ARIZONA
PROGRAM YEAR 2017-2018

Instructions:		College/District:		Coconino Community Colleges		
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		Contact Title:		Institutional Research IT Analyst		
		Contact Telephone:		928-226-4240		
		Contact E-mail:		jane.jarboe@coconino.edu		
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	149	323	68.50%	46.13%	N
2	GENDER					
3	Male	89	190	68.50	46.84%	
4	Female	60	133	68.50	45.11%	
12	RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)					
13	American Indian or Alaska Native	15	36	68.50	41.67%	
14	Asian	3	5	68.50	60.00%	
15	Black or African American	5	9	68.50	55.56%	
16	Hispanic/Latino	23	54	68.50	42.59%	
17	Native Hawaiian or Other Pacific	1	3	68.50	33.33%	
18	White	84	188	68.50	44.68%	
19	Two or More Races	12	17	68.50	70.59%	
20	Unknown	6	11	68.50	54.55%	
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES					
22	Individuals With Disabilities (ADA)	10	20	68.50	50.00%	
23	Economically Disadvantaged	55	128	68.50	42.97%	
24	Single Parents	0	6	68.50	0.00%	
25	Displaced Homemakers	1	3	68.50	33.33%	
26	Limited English Proficient	0	0	68.50	0.00%	
27	Nontraditional Enrollees	14	27	68.50	51.85%	

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:
 The Perkins Specialist was unable to devote the time to develop relationships with students to customize service and support. We are proposing the hiring of a Career Specialist to advise, counsel, and assist CTE students as well as maintain records of industry certificate achievement and job placement. In addition, we were not as successful as we had hoped with a dedicated scholarship to help retain non-trad students in CTE programs as many had no more unmet need.

POSTSECONDARY CAREER AND TECHNICAL EDUCATION

4P1: Student Placement

ARIZONA

PROGRAM YEAR 2017-2018

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College/District: Coconino Community Colleges

Contact Name: Jane Jarboe

Contact Title: Institutional Research IT Analyst

Contact Telephone: 928-226-4240

Contact E-mail: jane.jarboe@coconino.edu

Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	204	647	15.00%	31.53%	N
2	GENDER					
3	Male	113	341	45.00	33.14%	
4	Female	91	306	45.00	29.74%	
12	RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)					
13	American Indian or Alaska Native	25	74	45.00	33.78%	
14	Asian	1	6	45.00	16.67%	
15	Black or African American	1	10	45.00	10.00%	
16	Hispanic/Latino	35	100	45.00	35.00%	
17	Native Hawaiian or Other Pacific	1	4	45.00	25.00%	
18	White	129	410	45.00	31.46%	
19	Two or More Races	5	26	45.00	19.23%	
20	Unknown	7	17	45.00	41.18%	
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES					
22	Individuals With Disabilities (ADA)	11	27	45.00	40.74%	
23	Economically Disadvantaged	91	269	45.00	33.83%	
24	Single Parents	8	14	45.00	57.14%	
25	Displaced Homemakers	3	4	45.00	75.00%	
26	Limited English Proficient	0	0	45.00	0.00%	
27	Nontraditional Enrollees	29	92	45.00	31.52%	
29	DISAGGREGATE INDICATORS					
30	Apprenticeship	0				
31	Employment	204				
32	Military	0				

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:

Career Services refers students to AZCIS and 85% of students take the interest inventory, but a system hasn't been developed to really track this or follow up with students. At this time, we rely strictly on AZ DES wage information for this metric.

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
5P1: Nontraditional Participation
ARIZONA
PROGRAM YEAR 2017-2018**

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			Contact E-mail:		jane.jarboe@coconino.edu	
Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	GRAND TOTAL	190	937	28.75%	20.28%	N
2	GENDER					
3	Male	110	379	28.75	29.02%	
4	Female	80	558	28.75	14.34%	
12	RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)					
13	American Indian or Alaska Native	29	153	28.75	18.95%	
14	Asian	3	6	28.75	50.00%	
15	Black or African American	1	8	28.75	12.50%	
16	Hispanic/Latino	26	128	28.75	20.31%	
17	Native Hawaiian or Other Pacific	0	1	28.75	0.00%	
18	White	112	581	28.75	19.28%	
19	Two or More Races	9	35	28.75	25.71%	
20	Unknown	10	25	28.75	40.00%	
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES					
22	Individuals With Disabilities (ADA)	7	24	28.75	29.17%	
23	Economically Disadvantaged	2	12	28.75	16.67%	
24	Single Parents	4	16	28.75	25.00%	
25	Displaced Homemakers	2	9	28.75	22.22%	
26	Limited English Proficient	0	0	28.75	0.00%	

*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

Additional Information:
An issue for all AZ community colleges. We are ramping up a new CTE Assist program that will provide additional career assistance, resources, tracking, referrals to cTE students, but specifically non trad and special populations which will help with the new Perkins V legislation.

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION
5P2: Nontraditional Completion
ARIZONA
PROGRAM YEAR 2017-2018**

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1	GRAND TOTAL	80	263	26.50%	30.42%	Y
2	GENDER					
3	Male	47	103	26.50	45.63%	
4	Female	33	160	26.50	20.63%	
12	RACE/ETHNICITY* (1997 OMB REVISED STANDARDS)					
13	American Indian or Alaska Native	15	45	26.50	33.33%	
14	Asian	0	2	26.50	0.00%	
15	Black or African American	0	0	26.50	0.00%	
16	Hispanic/Latino	10	39	26.50	25.64%	
17	Native Hawaiian or Other Pacific	0	1	26.50	0.00%	
18	White	51	165	26.50	30.91%	
19	Two or More Races	1	5	26.50	20.00%	
20	Unknown	3	6	26.50	50.00%	
21	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES					
22	Individuals With Disabilities (ADA)	3	8	26.50	37.50%	
23	Economically Disadvantaged	36	122	26.50	29.51%	
24	Single Parents	0	7	26.50	0.00%	
25	Displaced Homemakers	0	1	26.50	0.00%	
26	Limited English Proficient	0	0	26.50	0.00%	

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Additional Information:

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