

Finalize

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Fiscal Year: 2025 ▼

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ARIZONA POSTSECONDARY CAREER AND TECHNICAL EDUCATION Core Indicator 2P1: Credential, Certificate, or Degree Program Year 2024 - 2025	
College Name:	Coconino Community Colleges - (030601)
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Numerator: Number of CTE concentrators who attained a recognized postsecondary certificate, degree, or credential during participation in a CTE program or within one year of program completion.

Denominator: : Number of CTE concentrators who left postsecondary education during the reporting year.

If you did not meet 90% of SDLP for this measure, you must provide a narrative explanation in the "Additional Information" field below. All cells must contain a value (do not leave any blank cells).

Instructions: 1) Gender and Race/Ethnicity data is **UNDUPLICATED** data. 2) Special Population and Career Clusters are **DUPLICATED** data. 3) All cells in yellow below must have a numerical entry (do not leave any cells blank). 4) If you did not meet 90% of the Adjusted Level of Performance, you must provide a narrative explanation below.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance(%)	Actual Level of Performance(%)	State Determined vs. Actual Level of Performance(%)	Met 90% of Level of Performance (Y, N)
GRAND TOTAL - UNDUPLICATED		108	266	51.98	40.60	-11.38	N
GENDER - Unduplicated							
1	Male	52	153	51.98	33.99	-17.99	
2	Female	56	113	51.98	49.56	-2.42	
RACE/ETHNICITY (1997 Revised Standards) - Unduplicated							
3	American Indian or Alaskan Native	12	43	51.98	27.91	-24.07	
4	Asian	3	4	51.98	75.00	23.02	
5	Black or African American	2	4	51.98	50.00	-1.98	
6	Hispanic or Latino	12	29	51.98	41.38	-10.60	
7	Native Hawaiian or Pacific Islander	0	0	51.98	0.00	-51.98	
8	White	66	151	51.98	43.71	-8.27	
9	Two or More Races	11	25	51.98	44.00	-7.98	
10	Unknown	2	10				
SPECIAL POPULATIONS - Duplicated							
11	Individuals with Disabilities	7	18	51.98	38.89	-13.09	

12	Individuals from Economically Disadvantaged Families	45	119	51.98	37.82	-14.16	
13	Individuals Preparing for Non-Traditional Fields	0	0	51.98	0.00	-51.98	
14	Single Parents	7	20	51.98	35.00	-16.98	
15	Out of Workforce Individuals	2	7	51.98	28.57	-23.41	
16	English Learners	1	1	51.98	100.00	48.02	
17	Homeless Individuals	3	8	51.98	37.50	-14.48	
18	Youth In Foster Care	0	0	51.98	0.00	-51.98	
19	Youth with Parent in Active Military	0	0	51.98	0.00	-51.98	
CAREER CLUSTERS - Duplicated							
20	Agriculture, Food, and Natural Resources	0	0	51.98	0.00	-51.98	
21	Architecture and Construction	10	31	51.98	32.26	-19.72	
22	Arts, Audio/Video Technology and Communications	0	0	51.98	0.00	-51.98	
23	Business, Management and Administration	23	79	51.98	29.11	-22.87	
24	Education and Training	2	4	51.98	50.00	-1.98	
25	Finance	0	0	51.98	0.00	-51.98	
26	Government and Public Administration	0	0	51.98	0.00	-51.98	
27	Health Science	44	78	51.98	56.41	4.43	
28	Hospitality and Tourism	1	4	51.98	25.00	-26.98	
29	Human Services	0	0	51.98	0.00	-51.98	
30	Information Technology	2	9	51.98	22.22	-29.76	
31	Law, Public Safety, Corrections and Security	25	60	51.98	41.67	-10.31	
32	Manufacturing	0	0	51.98	0.00	-51.98	
33	Marketing Sales and Service	0	0	51.98	0.00	-51.98	
34	Science, Technology, Engineering and Mathematics	0	1	51.98	0.00	-51.98	
35	Transportation, Distribution, and Logistics	0	0	51.98	0.00	-51.98	
36	Other (Please Specify)	1	3	51.98	33.33	-18.65	
Additional Information:(Character Limit: 8000)							

CCC did not meet 90% of the State Determined Level of Performance for 2P1 (Credential, Certificate, or Degree). While 266 CTE concentrators exited postsecondary education during the reporting year, only 108 (40.60%) earned a recognized credential during participation or within one year of exit, falling below the state target of 51.98%. This outcome reflects timing gaps between program exit and credential attainment, as well as students exiting prior to completing credential requirements. CCC will continue to strengthen advising, completion tracking, and post-exit follow-up to support increased credential attainment.

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