

Postsecondary 3P1 Nontraditional Enrollment Report Has Been Successfully Submitted to ADE.

Fiscal Year:

2024 ▼

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ARIZONA POSTSECONDARY CAREER AND TECHNICAL EDUCATION Core Indicator 3P1: Nontraditional Enrollment Program Year 2023 - 2024	
College Name:	Coconino Community Colleges - (030601)
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Numerator: Number of nontraditional students who concentrated in a nontraditional CTE program in the reporting year.

Denominator: Number of students who concentrated in a nontraditional CTE program in the reporting year.

If you did not meet 90% of SDLP for this measure, you must provide a narrative explanation in the "Additional Information" field below. All cells must contain a value (do not leave any blank cells).

Instructions: 1) Gender and Race/Ethnicity data is UNDUPLICATED data. 2) Special Population and Career Clusters are DUPLICATED data. 3) All cells in yellow below must have a numerical entry (do not leave any cells blank). 4) If you did not meet 90% of the Adjusted Level of Performance, you must provide a narrative explanation below.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance(%)	Actual Level of Performance(%)	State Determined vs. Actual Level of Performance(%)	Met 90% of Level of Performance (Y, N)
	GRAND TOTAL - UNDUPLICATED	34	172	23	19.77	-3.23	N
GENDER - Unduplicated							
1	Male	24	107	23	22.43	-0.57	
2	Female	10	65	23	15.38	-7.62	
RACE/ETHNICITY (1997 Revised Standards) - Unduplicated							
3	American Indian or Alaskan Native	4	32	23	12.50	-10.50	
4	Asian	0	0	23	0.00	-23.00	
5	Black or African American	0	1	23	0.00	-23.00	
6	Hispanic or Latino	11	32	23	34.38	11.38	
7	Native Hawaiian or Pacific Islander	0	1	23	0.00	-23.00	
8	White	17	76	23	22.37	-0.63	

9	Two or More Races	1	5	23	20.00	-3.00	
10	Unknown	1	25				
SPECIAL POPULATIONS - Duplicated							
11	Individuals with Disabilities	1	10	23	10.00	-13.00	
12	Individuals from Economically Disadvantaged Families	13	55	23	23.64	0.64	
13	Individuals Preparing for Non-Traditional Fields	34	34	23	100.00	77.00	
14	Single Parents	5	14	23	35.71	12.71	
15	Out of Workforce Individuals	0	4	23	0.00	-23.00	
16	English Learners	0	1	23	0.00	-23.00	
17	Homeless Individuals	0	1	23	0.00	-23.00	
18	Youth In Foster Care	0	0	23	0.00	-23.00	
19	Youth with Parent in Active Military	0	0	23	0.00	-23.00	
CAREER CLUSTERS - Duplicated							
20	Agriculture, Food, and Natural Resources	0	0	23	0.00	-23.00	
21	Architecture and Construction	2	42	23	4.76	-18.24	
22	Arts, Audio/Video Technology and Communications	0	0	23	0.00	-23.00	
23	Business, Management and Administration	0	0	23	0.00	-23.00	
24	Education and Training	0	6	23	0.00	-23.00	
25	Finance	0	0	23	0.00	-23.00	
26	Government and Public Administration	0	0	23	0.00	-23.00	
27	Health Science	24	74	23	32.43	9.43	
28	Hospitality and Tourism	0	0	23	0.00	-23.00	
29	Human Services	0	0	23	0.00	-23.00	
30	Information Technology	0	0	23	0.00	-23.00	
31	Law, Public Safety, Corrections and Security	8	57	23	14.04	-8.96	
32	Manufacturing	0	0	23	0.00	-23.00	
33	Marketing Sales and Service	0	0	23	0.00	-23.00	

34	Science, Technology, Engineering and Mathematics	0	0	23	0.00	-23.00	
35	Transportation, Distribution, and Logistics	0	2	23	0.00	-23.00	
36	Other (Please Specify)	0	0	23	0.00	-23.00	

Additional Information:(Character Limit: 8000)

Several factors impact the ability of Coconino Community College (CCC) to meet the determined level of performance in nontraditional student participation in nontraditional CTE programs. It should be noted that CCC is within six total students of meeting the desired performance level.

Efforts will continue and be enhanced in the following areas:

- CCC Marketing—marketing materials depicting nontraditional students in nontraditional CTE programs
- Native American Success Center—outreach and direct support of Native American students
- Achieving the Dream and the Four Disciplines of Execution (4DX)—initiatives designed to enhance student success, retention, and completion
- CAVIAT—student recruiting, advising, and support from CCC’s CTED
- High school outreach—visitation and CCC campus tours for schools with a substantial number of nontraditional students, CCC promotion of CTE programs at career fairs
- CTE exploration events—Hands-on demonstrations and events for direct CTE career experiences
- Promotion of financial aid opportunities—used to attract nontraditional students to CTE programs
- Leverage Perkins funding to support recruitment and support programs

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