

Postsecondary 3P1 Nontraditional Enrollment Report Has Been Successfully Submitted to ADE.

Fiscal Year:

2022 ▼

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ARIZONA POSTSECONDARY CAREER AND TECHNICAL EDUCATION Core Indicator 3P1: Nontraditional Enrollment Program Year 2021 - 2022	
College Name:	Coconino Community Colleges - (030601)
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Numerator: Number of nontraditional students who concentrated in a nontraditional CTE program in the reporting year.

Denominator: Number of students who concentrated in a nontraditional CTE program in the reporting year.

If you did not meet 90% of SDLP for this measure, you must provide a narrative explanation in the "Additional Information" field below. All cells must contain a value (do not leave any blank cells).

Instructions: 1) Gender and Race/Ethnicity data is UNDUPLICATED data. 2) Special Population and Career Clusters are DUPLICATED data. 3) All cells in yellow below must have a numerical entry (do not leave any cells blank). 4) If you did not meet 90% of the Adjusted Level of Performance, you must provide a narrative explanation below.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance(%)	Actual Level of Performance(%)	State Determined vs. Actual Level of Performance(%)	Met 90% of Level of Performance (Y, N)
	GRAND TOTAL - UNDUPLICATED	44	233	22.5	18.88	-3.62	N
GENDER - Unduplicated							
1	Male	36	113	22.5	31.86	9.36	
2	Female	8	120	22.5	6.67	-15.83	
RACE/ETHNICITY (1997 Revised Standards) - Unduplicated							
3	American Indian or Alaskan Native	2	21	22.5	9.52	-12.98	
4	Asian	0	3	22.5	0.00	-22.50	
5	Black or African American	1	6	22.5	16.67	-5.83	
6	Hispanic or Latino	8	36	22.5	22.22	-0.28	
7	Native Hawaiian or Pacific Islander	0	1	22.5	0.00	-22.50	
8	White	29	153	22.5	18.95	-3.55	
9	Two or More Races	4	10	22.5	40.00	17.50	
10	Unknown	0	3				

SPECIAL POPULATIONS - Duplicated							
11	Individuals with Disabilities	5	11	22.5	45.45	22.95	
12	Individuals from Economically Disadvantaged Families	16	85	22.5	18.82	-3.68	
13	Individuals Preparing for Non-Traditional Fields	44	44	22.5	100.00	77.50	
14	Single Parents	6	24	22.5	25.00	2.50	
15	Out of Workforce Individuals	3	16	22.5	18.75	-3.75	
16	English Learners	0	3	22.5	0.00	-22.50	
17	Homeless Individuals	2	2	22.5	100.00	77.50	
18	Youth In Foster Care	0	2	22.5	0.00	-22.50	
19	Youth with Parent in Active Military	0	0	22.5	0.00	-22.50	
CAREER CLUSTERS - Duplicated							
20	Agriculture, Food, and Natural Resources	0	0	22.5	0.00	-22.50	
21	Architecture and Construction	4	22	22.5	18.18	-4.32	
22	Arts, Audio/Video Technology and Communications	0	0	22.5	0.00	-22.50	
23	Business, Management and Administration	0	2	22.5	0.00	-22.50	
24	Education and Training	0	1	22.5	0.00	-22.50	
25	Finance	0	0	22.5	0.00	-22.50	
26	Government and Public Administration	0	0	22.5	0.00	-22.50	
27	Health Science	35	145	22.5	24.14	1.64	
28	Hospitality and Tourism	0	0	22.5	0.00	-22.50	
29	Human Services	0	0	22.5	0.00	-22.50	
30	Information Technology	0	0	22.5	0.00	-22.50	
31	Law, Public Safety, Corrections and Security	5	63	22.5	7.94	-14.56	
32	Manufacturing	0	0	22.5	0.00	-22.50	
33	Marketing Sales and Service	0	0	22.5	0.00	-22.50	
34	Science, Technology, Engineering and Mathematics	0	0	22.5	0.00	-22.50	
35	Transportation, Distribution, and Logistics	0	0	22.5	0.00	-22.50	
36	Other (Please Specify)	0	0	22.5	0.00	-22.50	
Additional Information:(Character Limit: 8000)							

Coconino Community College has made incremental progress toward meeting the nontraditional students in nontraditional CTE programs. During the 21-22 reporting year. In particular, it should be noted that the performance of the college's CTE programs well exceeds the state determined level of performance, driven largely by an increasing number of male students in Health Science programs. During the reporting year, increasing efforts were made to recruit nontraditional students through both high school outreach efforts by our Admissions and High School Programs team and adult student outreach by our CTE Specialist / Advisor. Numerous sessions were held introducing both high school and adult students to careers in CTE using the virtual reality "Career Exploration" software and a new software tool called "Pipeline AZ." During the reporting year, additional efforts were made to develop Integrated Education & Training pathways for students in the

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new Commercial Drivers License (CDL) program that a CCC partner is conducting at the College's CTE campus. This program has completed more than 100 students, many of whom

