District Governing Board Goals for 2017-2018
1. The DGB will develop and implement a plan to engage in a variety of advocacy activities designed to promote CCC.
2. The DGB will review its policies and modify/rewrite as appropriate.
3. The DGB will clearly define, in writing, its role in the institutional planning processes.
4. The DGB will provide direction and give input for a long-range financial plan which reflects the Board’s priorities and provides for the long-term sustainability of the College.
5. The DGB will continue to facilitate and expand opportunities to engage in meaningful discussions about current and future opportunities for the College such as the Round Table meetings.

District Governing Board Priorities and President and Administrative Goals 2017-2018

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<th>District Governing Board Priorities</th>
<th>President and Administration Goals to Support District Governing Board Priorities</th>
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| 1. Ensure quality learning opportunities for students. | a. On-line education will be improved with best practices for on-line learning applied to courses and evaluation through Quality Matters criteria.  
   b. Learning materials for face-to-face and online courses will be assessed.  
   c. The new Faculty evaluation process (full-time and part-time) will continue to be implemented and assessed for improvement.  
   d. Assessment of Learning and program review data will be analyzed for improvement.  
   e. The ratio of credit hours taught by full-time faculty and part-time faculty will be evaluated and data used to determine an effective target for CCC.  
   f. Complete assessment of programs and identify programs necessary to meet the needs of students and the community. |
| 2. Support the creation and implementation of a Diversity Plan. | a. Communicate the progress of the Diversity Committee.  
   b. Develop a shared understanding of diversity issues throughout the College.  
   c. Ensure completion and implementation of a diversity plan with methods for assessing the plan’s effectiveness. |
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| 3. Provide excellent services and opportunities for students and the community. | a. Ensure recommendations from Student Services Business Process Review are implemented.  
b. Evaluate new customer service planning and professional development activities currently being implemented across the college. |
| 4. Ensure Higher Learning Commission compliance standards are reviewed to improve the quality of the institution. | a. Submit Quality Initiative Proposal to HLC in the Fall of 2017 with the goal of improving student learning through Assessment.  
b. Submit Assessment follow up report with data concerning CCC progress on institutional effectiveness through assessment of learning outcomes and program review to HLC in the Summer of 2018.  
c. Revise Policies and/or Procedures concerning faculty credentials and HLC overall compliance to improve quality of the institution. |
| 5. Identify avenues for increased funding. | a. Submit a legislative proposal to elected officials and members of AC4 to seek funding for Career and Technical Education and for Workforce Continuing Education.  
b. Research and review data with Governing Board and with external committee concerning a possible over-ride election.  
c. Oversee and prioritize the development of grants across the district to seek additional funding to enhance programs at CCC. |
| 6. Analyze and continue to develop college planning process. | a. Review Mission, Vision, and Goals for strategic planning with the college community and the external community. Involve District Governing Board throughout the process.  
b. Implement and assess the new organizational model.  
d. Ensure the Facilities and Equipment Plan is updated and remains current.  
e. Ensure the development of a long-range Educational Plan.  
f. Ensure budget planning is transparent and coordinates with both the Facilities and Educational Plan. |
| 7. Engage with the community. | a. Revitalize and rebrand the Fourth Street Campus.  
b. Complete community assessment on a consistent basis. |