



Coconino Community College

RESOLUTION of the PRESIDENT'S ADVISORY COUNCIL

Subject: Mission, Vision, Values, and Purposes Statement

Initiated by: Lloyd H. Hammonds, June 17, 2003

The President's Advisory Council resolves:

To periodically review Coconino Community College's mission, vision, values, and purposes statement to make certain that they adequately represent the future-focused, learning-focused, community college strives to be for Coconino County in the 21st century.

Now, therefore, the Council recommends:

The adoption of the mission, vision, values, and purposes statement (attached).

Agree Disagree Comments:

Kathleen Corak, VP of Academic Affairs/Date

Agree Disagree Comments:

Jami V. Bradley, VP of Bus & Admin Svs./Date

Agree Disagree Comments:

Vice President of Student Affairs./Date

Agree Disagree Comments:

Michael Lainoff, Dean of Extended Learning/Date

Agree Disagree Comments:

Lloyd H. Hammonds, Dean of the Page Campus/Date

Agree Disagree Comments:

Linda Clark, PR/Marketing Director/Date

COCONINO COMMUNITY COLLEGE MISSION, VISION, VALUES, & PURPOSES:

VISION

Coconino Community College strives to be Northern Arizona's premier learner-centered community for pursuing your dreams of success.

MISSION

Coconino Community College provides personalized and accessible opportunities in higher education by offering transfer, career and technical programs, and community interest courses.

PURPOSES

Coconino Community College has identified the following purposes to achieve its mission:

- **General Education** to provide learners with the foundation of a liberal education, including a core of learning opportunities in reading, writing, quantitative and critical thinking which form a solid foundation for lifelong learning and success in academic, career, and life goals.
- **Transfer Education** to provide learners with the curriculum necessary to transfer to baccalaureate-granting institutions.
- **Occupational Education** to provide learners with the skills and knowledge necessary to pursue occupational careers and/or life goals.
- **Continuing Education** to provide learners and constituencies who are not directly served by the College's arts and sciences and occupational and professional technologies divisions with learning opportunities.
- **Developmental Education** to provide the curriculum necessary to prepare learners for college-level course work and the workplace.
- **Economic Development** to respond quickly in the advancement of regional economic development goals through curriculum development and skills training.
- **Technology Integration** to provide state-of-the-art technological education and training opportunities for the student body and the community.
- **Student Services** to facilitate access to the college and to support learners' attainment of educational goals.
- **Cultural and Community Service** to develop and provide activities and programs that celebrate and preserve cultural diversity and awareness, encourage volunteer service, support community awareness, protect public welfare, and support fine and performing arts.

CORE VALUES

We—the personnel and District Governing Board of Coconino Community College—are dedicated to providing quality educational opportunities to our community. In doing so, we commit to the following core values to guide our decisions and behaviors as we seek to meet the changing needs, aspirations, and goals of our community:

- **People**
We strive to accept the uniqueness of each individual and the contribution each person makes. We strive to create a caring, accepting, and productive environment for our students, employees, and community.
- **Learning and Growth**
We are dedicated to providing lifelong learning opportunities for our students, employees, and community to empower them to achieve their dreams. In this endeavor, we create learning opportunities that are accessible and relevant to our students and which place the learner first.
- **Quality**
We recognize the importance of continually improving our educational offerings and services and the need to hold our students and ourselves to high expectations and standards. We employ a dynamic, strategic planning process and constantly assess our activities to be responsive and accountable to our students, employees, and community.
- **Ethics**
We believe that to be effective we must demonstrate integrity. Therefore, we uphold the highest ethical standards in all of our activities resulting in a responsible and fair environment for our students, employees, and community and a responsive and open decision-making process.
- **Community**
We exist for our community; therefore, we must be responsive to its changing needs and its diversity. To do so, we strive to provide services that are timely, accessible, and affordable. We also pursue partnerships and collaborations throughout our community to be responsive to the needs of our diverse populations.
- **Respect**
We recognize that learning cannot occur without respect. We are committed to the acceptance of diverse cultures, differing ideas and beliefs, and the uniqueness of each individual since these are the foundations of respect.