

## GENERAL EDUCATION STUDENT OUTCOMES CHECKLIST

Course Outline Checklist for: EDU 230 Cultural Diversity in Education Date : 11/12/08  
 (course prefix and name)

Place a check or **X** beside each Outcome that applies to this course. Then list all appropriate **Content** numbers (B.1) or **Outcome** numbers (D.2) from the Course Outline that reflect each marked outcome. It is not expected that every course will have content and outcome items for each General Education Outcome. Please identify only those that apply. However, if a Content Item is listed, a related Outcome Item must also be listed. Indicate with a Y or N if a Learning Assessment is listed for each Outcome Item and rate the assessment according to Best Practices (link) on a scale of 0 to 4, with 0 indicating “not met”, 1-4 indicating criteria met range.

<b>A. Communication Skills - Conveying of ideas using one or more methods of expression (written, oral, signed)</b>				
<b>X</b>	<b>Learning Outcome</b>	<b>Content Items</b>	<b>Outcome Items</b>	<b>Learning Assessment listed? (Y, N)</b>
X	1. Plan, construct, and present logical, coherent, well-supported arguments with consideration of target audience	E2, E9	C5, C10	Y- D1, D3
X	2. Communicate clearly and effectively, orally and in writing, at a college-level.	E9	C10	Y- D1
	3. Demonstrate listening and comprehension skills for effective communications.			
X	4. Use appropriate technology for communication and information gathering.	E9	C10	Y- D1
<b>B. Thinking Skills – Using a variety of inquiry methods, resources, and reasoning skills that support and promote lifelong learning.</b>				
	1. Formulate vital questions and problems in a clear and precise manner.			
X	2. Gather, assess, and interpret information within a theoretical framework.	E9	C10	Y- D1
	3. Develop well-reasoned conclusions and solutions to problems.			
	4. Recognize and assess the assumptions, implications, and consequences of various theoretical frameworks.			
<b>C. Diversity and Global Awareness - An understanding and appreciation of diverse cultures, values, beliefs, and historical perspectives.</b>				
X	1. Analyze the complexity of humanity and its significance for the individual and for society.	E1-7	C1, C3, C4, C5, C6	Y – D2
X	2. Describe the interaction between individuals, their culture, and the physical environment.	E8	C3, C7	Y- D2
X	3. Evaluate the continuity of events/issues over time.	E1-5	C1, C3-6	Y – D3
<b>D. Ethical and Civil Values - A better understanding of oneself and others in order to clarify individual and societal responsibilities, needs, and values</b>				
X	1. Recognize the consequences and	E2-9	C9	Y- D2

	significance of one's actions.			
X	2. Understand social values and the implications of those values.	E2-8	C4-6, C8, C9	Y- D2
<b>Best Practices Rating (0-4)</b>		3.5	Comments: Three assessments. A,D, E, H were 4, B, F, G, I were 3 C was 2.	

Rubric

Please rate your assessment activities. A rating of 0 indicates you did not meet this criterion. A rating of 1 to 4 indicates the range of how well you have met the criteria. No score is equivalent to “non/applicable”. The overall score is to be entered in the General Education Outcomes Checklist Best Practices Rating column.

OUTCOME ASSESSMENT BEST PRACTICES	Does Not Meet					Clearly Meets		N/A
	0	1	2	3	4			
a. Assessment supports CCC core values (People, Learning & Growth, Quality, Ethics, Community, Respect, Sustainability)	0	1	2	3	4			
b. Assessment technique is direct and provides concrete evidence of learning	0	1	2	3	4			
c. Assesses clear, achievable outcomes	0	1	2	3	4			
d. Identifies student experience (s) that tie directly to outcomes	0	1	2	3	4			
e. Assessment technique is ongoing, rather than episodic.	0	1	2	3	4			
f. Assessment takes into account various learning styles	0	1	2	3	4			
g. Assessment incorporates active learning modes	0	1	2	3	4			
h. Assessment can be used to improve course and outcomes	0	1	2	3	4			
i. Assessment can be universally understood and consistently applied by multiple instructors across several course sections	0	1	2	3	4			
<b>OVERALL RATING</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			