

**COCONINO COMMUNITY COLLEGE
2009 – 2010 Strategic Plan**

Goal 1 - GROWTH and ETHICS

By June 30, 2011, CCC will develop and establish sustainable funding options and optimize the utilization of existing resources by:

Sub Goals	Tactics	Measures	Responsibility	Resources Needed	Target Date	Status	Feedback Loop
Improving internal efficiencies (VPBAS)	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
	1.1.2 Implement Efficiency Best Practices	Implement phase I of plan	VP BAS, VPs and Administrators	Time	June 10	50%	Budget Committee, P and CC
	1.1.3 Review organizational structure: A. Assess staffing levels. B. Create division plans to realign programs and departments with appropriate divisions for college-wide services	Assess phase I and implement phase II	P, VPs, HR Dir + others as needed	Time	June 10	50%	PC and CC
	1.1.4 Implement sustainability Plan	Implement phase I of sustainability plan	Executive Dir, Facilities	TBD by plan	June 10	60%	Sustainability Committee, P and CC
	1.1.5 Review new budget based on actuals process	Assess new budget process and financial results and develop plans as needed	VP BAS	Time	June 10	50%	Budget Committee, P and CC
	Continue work on rewrite of policies and procedures (P & P)	1. Continue writing 2. Review P & P changed so far 3. Recommend any changes	VPs & designees	Staff time, best practices, Good Policy Good Practices paper, etc.; legal review	06/30/10	Integrated from 5.3.9 50%	CC, PC, College community including students
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Strengthen CCC Foundation (Foundation Dir)	1.2.6 Investigate Alumni Development program (donations, time, mentors speaking engagements)	Complete in house research of alumni programs	Foundation, Dir, PR/Marketing, IT, possible future Alumni staff	Input from Faculty, staff for newsletter. Time devoted to Alumni development	July 2009	90%	Foundation Board and Dir
	1.2.7 Investigate BigOnline or similar research network.	Acquire membership	Foundation and College	Funding from Foundation and College. Available Grant Writer (within	Spring 2010	100%	Foundation Board, Dir and College P

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				College).			
	1.2.8 Increase endowments. A. Develop potential donor list B. Establish five new endowed scholarships at \$15,000 each	Number of endowments and levels in each	Foundation and Dir	Additional potential donor contacts. Input from Foundation Board, Faculty, and Staff	January 1, 2010	50%	Foundation Board and Dir.
	1.2.9 Establish Foundation Advisory Committee in Page.	Schedule of quarterly meetings	Foundation and Page Campus	Determination of appropriate members and approval by Board	Spring 2009	100%	Foundation Board, Dir, and Executive Dean, Page campus
	1.2.10 Develop Page funding sources	Create contact list and proposals for support	FND Dir and Executive Dean, Page campus	Establishment of Page sub-group	Summer 2009	90%	Foundation Board, Dir and Executive Dean, Page Campus
	1.2.11 Increase endowed scholarship fund by \$20,000 per year	Growth of fund	Foundation Board and Dir.	Input from Board, Faculty, Staff	January 1, 2010	100%	Foundation Board and Dir
	1.2.12 Increase unrestricted funds support	Growth of unrestricted and greatest needs account	Foundation Board and Dir.	Input from Foundation Board, Faculty and Staff.	June 1, 2010	100%	Foundation Board and Dir
	1.2.13 Secure SBDC NxLevel Program Funding	Contact with potential donors	FND Dir. and SBDC Dir.	Input from SBDC staff	June 1, 2010	100%	FND Dir and SBDC Dir
Develop new revenue streams (VPBAS)	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
	1.3.1 Work to increase State funding	Draft second Supplemental Funding Requests	VP BAS	Time	Dec 09	<u>retired</u>	Budget Committee and PC
	1.3.2 Review non-course fees	Assess non-course fees and recommend changes as needed	VP BAS, VPs	Time	June 10	50%	Budget Committee, CC and DGB
	1.3.3 Implement plan to sell advertising as determined in FY 09	Implement plan	Dir, PR/Marketing	Time	June 10	retired	Budget Committee and PC
	1.3.4 Implement phase I of Facility Utilization Plan	Implement phase I of plan	VP's, Executive Dir, Facilities, Dir, PR/Marketing	TBD by plan	June 10	60%	Facility Advisory Committee, P and CC

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	1.3.5 Increase grant applications and acquisitions	Increase grant applications	VP AA, VP's	Time	June 10	50%	Budget Committee and PC
	1.3.6 Coordinate ASL Interpretation for NAU's SEP Program	Assess program	SSS	Requisition approval; staff time	Aug 10	0%	Budget Committee, PC and SALT
	1.3.7 Implement changes from review of course fees and policies	Implement changes	VPs, Deans	Time	Sept 08	0%	Budget Committee, CC and DGB
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Enhance recruitment & retention (VPSA)	1.4.7. Provide financial planning for student assistance	1. Integrate financial planning and estimates of aid with recruitment 2. Recommend any tuition prepayment plans	FA, BAS	Staff time, best practices	07/01/09	100%	CC, PC, SALT, EMT
	1.4.8. Increase student financial aid resources and availability	1. Work to develop new financial resources and aid programs 2. Develop online giving system in registration	FA, IT, Foundation	Staff time, technical support, legal input, best practices	07/01/09	100%	CC, PC, SALT, EMT
	1.4.9. Conduct studies on retention rates	1. Deliver five-year report on retention and diversity 2. Set schedule and methods of ongoing reports 3. Recommend changes as needed	EMT, IR	Staff time, best practices, SA Zone Plan, Noel-Levitz tools, CAS	08/01/09	0%	CC, PC, SALT
	1.4.10. Explore ways to increase student completion rates	1. Set targets 2. Create programs to capture near completers and reverse transfers	EM team	Staff time, best practices, some possible fiscal impact	04/01/10	Merged into 1.4.11	CC, PC, SALT, Curriculum Committee

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		3. Set up use of automated degree audit to find completers					
	1.4.11. Create early intervention programs for all students	<ol style="list-style-type: none"> 1. Define at risk students and how to track them 2. Establish diversity retention goals 3. Ensure first semester contact of new students 4. Create Help Desk tools for faculty to report students in need 	EM team, SSS, LEC, AA, IT, IR	Staff time, Help Desk technology, best practices, FERPA issues, legal review	09/01/09	25%	CC, PC, SALT
	1.4.12. Create coordinated approach to provide support to students in poor academic standing	<ol style="list-style-type: none"> 1. Coordinate probation, dismissal, and SAP to connect students to LEC and other resources 2. Create complete list of tutoring resources 3. Early alert 	SSS, FA, LES, AA, EMT	Staff time, best practices, some mailing and calling costs	10/01/09	100%	CC, PC, SALT
	1.4.13. Implement best practices established by CDAT	<ol style="list-style-type: none"> 1. Define who can and who must get advising 2. Define adviser roles, training, resources, procedures 3. Plan SSS and faculty collaboration 4. Increase NAU advising via new IGA or other means 	SSS, AA, HR, EM team, CDAT	Staff time, best practices, NACADA, CAS	12/01/09 for final recommendation - 04/01/10 to implement	100%	CC, PC, SALT
	1.4.14. Improve new	1. Recommend who	SSS, Dir, Online	Staff time, best	12/01/09		CC, PC, SALT, EMT

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
	student orientation	<ul style="list-style-type: none"> 1. must take new student orientation 2. Develop full online version of class 3. Create online and other tools for student 	Media Services	practices, WebCT, NASPA		10%	
	1.4.15. Improve, expand, and simplify admissions and registration systems (<ul style="list-style-type: none"> 1. Upgrade Class Schedule publication 2. Analyze how prerequisites block online registration and recommend next steps 3. Analyze waitlist process and recommend how to automate 4. Start international implementation 	ARR, Dir, PR/Marketing, AA	Staff time, Banner 8	03/08/10	40%	CC, PC, SALT, EMT

Goal 2 - QUALITY

By June 30, 2011, CCC will improve the use of technology to enhance learning by:

Sub Goals	Tactics	Measures	Responsibility	Resources Needed	Target Date	Status	Feedback Loop
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Strengthen tech infrastructure (CTO)	2.1.4 Provide leadership for Change Management	Implementation of a department change management tool meeting IT framework and audit standards	CTO	staff training	Year-end, June 2010	40%	Technology Committee, CC, College Community
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Maximize tech	2.2.4 Enhance technology training	Implementation of a training strategy to	CTO, Manager, User Services, Director	Staff allocation	Year-end, June	80%	Technology Committee,

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
& facilities for learning (CTO)		increase effectiveness of administrative and academic technologies.	Online Media, TLC		2010		CC, College Community
	2.2.5 Conduct a business practice review of Banner	Review of business process within finance, student, and human resources modules.	CTO, VPs, Director of functional areas, Senior Systems Analyst	CWI functional expert; Staff allocation; funding	Year-end, June 2010	100%	AUG, Technology Committee, CC, College Community
	2.2.6 Institute an Identity Management system	Single ID for all users when accessing any CCC technology service	CTO, Technical Director, Manager, User Services, Senior Systems Analyst	CWI infrastructure expert; Staff allocation	Year-end, June 2010	50%	AUG, Technology Committee, CC, College Community
	2.2.7 Increase effectiveness of computing and learning environments	Evaluate district wide learning technology requirements	CTO, Technical Director, Manager, User Services; Director, Online Media	Staff allocation	Year-end, June 2010	20%	Technology Committee, CC, College Community
	2.2.8 Identify funding or collaborative measures to maintain and enhance library services district-wide	Evaluation of available databases (transition from Title III funding). Collaborations with other online library services. Expand learning objects	Library Services	Staff allocation; Funding	Year-end, June 2010	40%	SALT, CC, College Community
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Improve access to & delivery of distance learning (CTO)	2.3.3 Integrate online students into CCC community	Increased services available to all students via the learning management system (WebCT) and portal	CTO, Manager, User Services, Technical Director	Staff allocation	Year-end, June 2010	70%	Technology Committee, CC, College Community

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
	2.3.4 Increase effectiveness of video through distance delivery	Pilot & plan for implementation of video conf strategy	CTO, Director Online Media, VP AA, Executive Dean, Page Campus	Staff allocation	Year-end, June 2010	40%	Technology Committee, CC, College Community
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Enabling anytime, anywhere use of college tech services (CTO)	2.4.3 Set up College portal	Integration of college portal to provide single point of communication and application access	CTO, Technical Director, Director, Online Media; VP BAS, VP SA, VP AA; Senior Systems Analyst	CWI portal expert; Staff allocation; Funding	Year-end, June 2010	70%	Technology Committee, CC, College Community
	2.4.4 Increase Web 4 services	Projects to be identified by functional areas	CTO, Senior Systems Analyst, Director of functional areas	CWI functional expert; Staff allocation	Year-end, June 2010	40%	AUG, CC, College Community
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Strengthening tech ops to sustain a geographically disbursed, multi-campus environment (CTO)	2.5.5 Provide remote imaging	The ability to image desktops and computer labs from a central location	CTO, Technical Director, Manager, User Services	CWI infrastructure expert; Staff allocation	Year-end, June 2010	80%	Technology Committee, CC, College Community
	2.5.6 Conduct Institutional reporting	Installation and configuration of an enterprise institutional reporting tool	CTO, Technical Director, Director, Institutional Research	CWI functional expert; Staff allocation; funding	Year-end, June 2010	30%	AUG, Technology Committee, CC, College Community

Goal 3 - COMMUNITY

By June 30, 2011, CCC will build greater awareness of its services throughout the District and collaborate with community partners to promote the health and economic vitality of the County by:

Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback Loop
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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
				Needed			
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Strengthen current collaborations w/ NAU and pursue new ones (VPAA)	3.1.1 Review past year of NAU/CCC partnerships	Agreements have been acted upon	P, PC, CC	P & P modifications if needed	Fall 2009	50%	CC, Sr. Management: NAU/CCC; DGB
	3.1.4 Pilot College Pathways Program in Page	IGA with PUSD	Executive Dean, Page Campus	Meeting time		50%	Instruction CC
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Strengthen HS collaborations (VPAA)	3.2.1 Develop year one tactics for a multi-step plan to bring CCC to HS students	Develop and implement up to 5 2 nd year tactics	Team develops tactics	Meeting Time	October 2009	80%	CC
	3.2.2 Evaluate 1 st year tactics.	Determine if resources are available to continue	Team makes recommendations	Meeting time	September 2009	50%	CC
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Forming collaborations w/ outside entities (VPAA)	3.3.1. Identify opportunities to work with businesses, governments, organizations and tribes	Continue working the list	PC, CC, Dir. CCL			50%	CC
	3.3.2 Promote internships and service learning	Analyze successes and build upon them	VP AA, Dir, SBDC SA Academic Advisor			50%	Instruction
	3.3.3 Participate and collaborate with Alliance affiliate groups	Analyze successes and build upon them	VP BAS			50%	CC
	3.3.4 Establish new and strengthen existing	Analyze successes and build upon them	Executive Dir, Facilities			50%	CC internal

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
	relationships with organizations that can effectively collaborate with CCC regarding sustainability issues and opportunities		Chair of CCC Sustainability Task Force				External
	3.3.5 Collaborate with all Chambers of Commerce, City Governments and businesses to identify ways in which CCC can assist with regional economic development	Analyze successes and build upon them	CC, Dir. CCL			50%	CC
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Increasing CCC's visibility throughout District (Dir MKTG)	3.4.1 Develop CCC awareness campaign (internal and external) by advertising successes/capitalizing on existing successful events	Develop annual PR/Marketing Plan	PR/Marketing Dir, Marketing Coordinator	PR/Marketing Dir, Marketing Coordinator, Marketing Committee Graphic Design, Web Master, PR Coordinator, Increased advertising budget, college community	Assess 2008/2009 campaign, continue to tweak, update and revise in July 2009 – implement 2009/2010 ad campaign	90%	DGB, Foundation Board, CC, Marketing Committee
		Conduct regular meetings with Interdepartmental Marketing Team	PR/Marketing Dir	PR Coordinator, Marketing Coordinator	Meet March, July, October 2009; March, July, October 2010.	10%	Marketing Committee
		Introduce new college Website	PR/Marketing Dir, Marketing Coordinator, IT	Marketing dept	Begin implementing new look Fall 2009	90%	CC, Marketing Committee, College community
		Encourage CCC involvement/representation in community organizations	PR/ Marketing Dir, P	PR Coordinator	Recruit representatives for major county organizations	10%	PR/Marketing Dir and P

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
					beginning Fall 2009		
		Develop Mascot Art	PR/Marketing Dir	Marketing Coordinator, PR Coordinator, Graphic Design	Create and implement community game Spring 2009	0%	DGB, CC, Marketing Committee
3.4.2 prepare materials needed educational campaign	Educational Plan-Launch "affordability" campaign (i.e. Cost/ student with tax breaks, ROI, compare to public 4 yr, County economic impact)		P, Dir, PR/Marketing and Dir, IR	Time and \$ for educational materials.	Nov 09	100%	
	3.4.3 Promote CCC as a cultural hub	Promote traveling exhibits and performances throughout district	PR/Marketing Dir, Marketing Coordinator, Fine Arts Chair, Arts Presenter	PR Coordinator, Graphics design, Web Master, Arts Presenter, Stage/Wagon	Promote through 2010	0%	Marketing Committee, Fine Arts Department, CC
		Develop strategy to encourage staff/faculty attendance at CCC events	PR/Marketing Dir	Fine Arts Chair, Marketing Coordinator	Evaluate/ continue or tweak strategy Spring 2009	10%	PR Coordinator, attendance at events
		Passport to Culture: determine timeline (annual or bi-annual event)	PR/Marketing Dir, Marketing Coordinator, PR Coordinator, Fine Arts Chair, Arts Presenter	Graphic Design, Writer, Printing, Funding	Evaluate effectiveness, create 2009/2010 by Fall 2009	0%	Fine Arts Dept., Marketing Committee
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Develop ways to measure/understand diverse learning needs of County (Dir IR)	3.5.1 Continue with mini-reports	Mini-reports produced; Focus Groups convened	As directed by CC	IR Office will spearhead	Quarterly or as requested	10%	CC
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010

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Developing a clear 'branding' for CCC (Dir MKTG)	3.6.1 Survey communities regarding CCC's image and community's expectations	Implement survey w/ institutional research	PR/Marketing Dir, IR Dir	PR Coordinator, Graphic Design, VP AA, IR	Implement Survey Fall 2009, Evaluate results Spring 2010,	<u>95%</u>	CC, Marketing Committee
	3.6.2 Promote CCC's image through core values	News stories, PR/marketing materials	PR/Marketing	Graphic Design, Marketing Coordinator, PR Coordinator,	Continue to implement through 2010	<u>100%</u>	College Community
	3.6.3 Develop CCC promotional merchandise	High visibility at community events throughout district	PR/Marketing Dir,	Graphic Design, Marketing Coordinator, PR Coordinator	August 2009	100%	College community, external communities

Goal 4- LEARNING

By June 30, 2011, CCC will engage in innovative strategies to enable achievement of individual learning goals by:

Sub Goals	Tactics	Measures	Responsibility	Resources Needed	Target Date	Status	Feedback Loop
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Promoting & expanding post-secondary opps for HS students (VPAA)	4.1.1 dual enrollment task force implements plan	1 st steps of plan	VP AA, VP SA, Arts and Sciences Dean, Department Chairs	Meeting time and School District Cooperation		100%	CC
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Expanding non-credit offerings to correlate w/ demographic opps (VPAA)	4.2.2 Implement Community and Corporate Learning business plan		Dir, CCL			<u>100%</u>	VP AA
	4.2.3 Advance opportunities from needs assessment	Work the timeline	Dir, CCL			<u>50%</u>	VP AA
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
Develop new & signature programs (VPAA)	4.3.1 Identify signature programs to research for year two	Programs assigned to DCs for investigation	VP AA, Deans	Time and Community Cooperation/Support	Summer 2009	<u>50%</u>	P and CC
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Develop strategies to address specific needs of distance learners (VPAA)	4.4.1 evaluate class schedule using a 3 yr master course plan –	3 year master course plan evaluation completed	VP AA	Meeting time	June 2010	<u>100%</u>	CC, CCC internal/external
	4.4.2 Assess success of orientation for distance learners	Data collected	VP AA, VP SA, Executive Dean, Page campus, CTO, IR Dir	Meeting Time Possible software	Pilot test June 2010	<u>50%</u>	CC, CCC internal/external
	4.4.3 Assess level of services with Mohave Community College to be offered in Fredonia including dual enrollment, ITV, online, and traditionally delivered classes.	Work the business plan	Executive Dean, Page campus, Instruction			<u>50%</u>	CC, MCC and DGB
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
Ensure institutional quality (Exec Dir Page)	4.5.3 Develop and begin implementation of a comprehensive, detailed plan for seeking continued accreditation with the Higher Learning Commission	Written plan is developed and approved; self-study committee and support teams formed; charges given and work begun	Executive Dean, Page campus, IR Dir	Time	Fall 2009	<u>100%</u>	CC
	4.5.4 Provide on-going development opportunities for accreditation	Conduct periodic workshops and provide HLC “coaches” to assist	Executive Dean, Page campus, IR Dir	Time	Fall, 2009	<u>50%</u>	Higher Learning Commission Self Study Committee

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
	participants	those involved in the self-study process and provide a means for providing regular updates to CCC employees					
	4.5.5 Prepare self study handbook to guide participants through the self study process	Completed handbook available on web	Exec Dean, Page Campus		Aug 09	<u>100%</u>	VPAA
	4.5.6 Organize and appoint self study steering committee with committee charge	Committee appointed and first mtg held	Exec Dean, Page Campus		Sept 09	<u>100%</u>	VPAA
	4.5.7 Implement Academic Program Review	1) pilot 2 programs from both CTE & A&S using review model 2) modify program review model based on pilot feedback	VPAA, Deans	DCs, IR data support	June 2010	<u>50%</u>	VPAA, Instruction

Goal 5- PEOPLE

By June 30, 2011, CCC will foster a high quality workplace which values its employees and promotes a learner centered environment by:

Sub Goals	Tactics	Measures	Responsibility	Resources Needed	Target Date	Status	Feedback Loop
Establish multiple paths for high quality internal customer service & appreciation (Dir HR)	2009-2010 5.1.1 develop training programs that enhance cross training and professional development	2009-2010 1) review effect of customer service training – Noel Levitz 2) implement cross training prog, address “grow your own”, “train the trainer”, inventory of employee skills	2009-2010 HR Dir, Faculty Development Coordinator, Training and Development Committee Chair	2009-2010 TBD by plan	2009-2010 June 10	2009-2010 <u>75%</u>	2009-2010 Training and Development Committee, P and CC

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
	5.1.2 develop meaningful employee recognition programs	1)Survey employees 2)Review service awards	HR Dir	TBD by plan	June 10	10%	Training and Development Committee, P and CC
Implement and enhanced total compensation phil which promotes recruitment & retention of quality employees (Dir HR)	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
	5.2.2 Implement total compensation plan	1)Review & update committee charter 2)review & implement cafeteria plan	HR Dir, Compensation Committee	TBD	July 09	75%	P and CC
	5.2.3 Conduct Employee Satisfaction Survey	Complete survey	HR Dir ; IR Dir	Time	Oct 09	75%	All Employees
	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010	2009-2010
5.3 Integrating learning college philosophy deeper into CCC culture (VP SA)	5.3.8. provide training on LC philosophy & principles utilizing technology	1. Show how WebCT, etc. can be used by committees, supervisors, etc. 2. Review other teaching and learning tools 3. Recommend next steps	LCT, IT	Staff time	06/30/09	Integrated into 5.1	CC, PC, CCC community including students
	5.3.9. Continue work on rewrite of policies and procedures (P & P)	4. Continue work to teach and use new template and guidelines 5. Review P & P	VPs & designees	Staff time, best practices, Good Policy Good Practices paper, etc.; legal review	06/30/10	Moved to 1.1	CC, PC, College community including students

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Sub Goals	Tactics	Measures	Responsibility	Resources	Target Date	Status	Feedback
		changed so far 6. Recommend any changes					
	5.3.10. Study and recommend optimum conditions for learning and success within SA division	1. Review and summarize research 2. Provide ways for all to give input 3. Considering pace of change, learning styles, etc., recommend next steps	LCT	Staff time	06/30/10	Retired 7/09	CC and PC

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