

COCONINO COMMUNITY COLLEGE

COURSE OUTLINE

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A. Identification:

1. Subject Area: Education
2. Course Number: EDU 230
3. Course Title: Cultural Diversity in Education
4. Credit Hrs: 3
5. Catalog Description:

This course examines the relationship of cultural values and social contexts to the formation of the child's self-concept and success in the educational environment. An examination of the role of prejudice, stereotypes, institutional racism and sexism, and cultural incompatibilities in education will be included. Emphasis on considering different world views, preparing future teachers to offer an equal educational opportunity to children of all cultural groups, and considering course concepts in relationship to the work environment. General Education: Social and Behavioral Sciences. Special Requirements: Ethnic/Race/Gender Awareness. Three lecture.

- ### B. Course Goals: To develop students' awareness of the issues involved with diversity in American society and multicultural education.

C. Course Outcomes:

Will include:

Students will:

1. explain how changing demographics influence public schools
2. define the concept of multicultural education
3. identify cultural influences on modes of communication, perception, and world view
4. compare concepts of diversity, individual and institutional racism and sexism, prejudice, ethnocentrism, stereotypes, discrimination, segregation, desegregation, resegregation, assimilation, cultural pluralism, equity and equality.
5. describe how the concepts of institutional racism and sexism, and equity and equal educational opportunity have evolved into educational practices and policy
6. identify historical events and legal precedents for educational equity and equal educational opportunities
7. compare and contrast high and low context cultures, and identify teaching strategies to work with diversity in the classroom environment
8. illustrate examples of acculturation and enculturation
9. reflect on events that shape one's worldview, attitudes and behaviors towards diversity
10. create a multicultural lesson

D. Assessment of Course Outcomes:

1. Student will create a lesson or presentation demonstrating multicultural education awareness.
2. Student will self-reflect on worldview of self and others in written assignment.
3. Student will demonstrate understanding of course concepts through written examples.

E. Course Content:

1. Demographics in the United States, changes over history, and impacts on education
2. Cultural concepts including, assimilation, cultural pluralism, high and low context cultures, acculturation, enculturation, institutional racism
3. Attitudes and values in society including prejudice, ethnocentrism, stereotypes, discrimination, segregation, desegregation, resegregation
4. Educational policy and legal history as it relates to institutional racism and sexism, equity and equality
5. History and facts related to various cultural groups within American society
6. Gender issues in education
7. Poverty issues in education
8. Learning styles and teaching styles and attitudes as they relate to culture, gender, sexual orientation, and socioeconomic status diversity
9. Lesson or presentation preparation demonstrating multicultural awareness